

## PRINCIPAL'S MESSAGE:



### *Empowering Excellence: Unleashing the Potential Within*

“As we navigate the journey of excellence, I invite you to embark on a new challenge, to seize every moment, and to unfurl your odyssey of brilliance! At K.R. Mangalam World School, we are dedicated to cultivating leaders who radiate resilience, creativity, and empathy, making a significant impact in our school and beyond.

Our purposeful strides aim to transform vision into triumph through deliberate action, moulding individuals into lifelong learners, poised to create, innovate, and inspire. We nurture hearts and minds, instilling confidence, discipline, and social responsibility, transcending conventional learning.

Every student of KRM, pulses the essence of tenacity and an unwavering spirit. We celebrate victories with grace and humility, fueled by wisdom. Perfection is not a prerequisite; just take that initial step, and we will support you every step of the way.

I extend my gratitude to our esteemed parents, our partners in excellence, our pillar of strength, our teachers for their unwavering support. Together, we elevate benchmarks, innovate fearlessly, and ascend to greater heights.

Our school magazine, Nirantar is a celebration of our growth, creativity, and aspirations. I invite you to join us on this journey, to seize every moment, and to make your mark."

## **EDITORIAL DESK**

From the Editor's desk:

*"Believe you can and you're halfway there."  
- Theodore Roosevelt*

K.R. Mangalam World School, G.K-II, firmly believes in the transformative power of education. As a beacon of learning, we are dedicated to empowering our students with the knowledge, skills, and values necessary to make a positive impact in the world.

Through this newsletter, we share stories of our journey, celebrating the achievements and milestones of our students, teachers, and staff. We invite you to join us in our pursuit of excellence, as we work together to shape the minds and hearts of future leaders.

## **EDITORIAL TEAM**

Senior School : Ms. JAPNEET KAUR
Middle School: Ms. SAKSHI JEENA
Primary School: Ms. PRIYANSHI
Cambridge School: Ms. SAKSHI SHARMA

# ASSEMBLY

School assemblies are a valuable and regular part of the educational experience. These gatherings bring students, teachers, and staff together in a collective and communal setting within the school premises. During school assemblies, several important aspects are addressed:

- + **Communication:** Assemblies serve as a platform for school administrators and educators to communicate essential information to the entire student body, such as announcements, upcoming events, and school policies.
- + **Celebrations and Recognition:** Schools use assemblies to celebrate achievements and recognize the accomplishments of students, whether in academics, sports, or extracurricular activities. This boosts motivation and a sense of pride among students.
- + **Cultural and Educational Content:** Often, assemblies feature cultural performances, educational presentations, or guest speakers that broaden students' horizons and provide exposure to various topics and ideas.
- + **Community Building:** Assemblies foster a sense of community within the school, allowing students to come together, bond, and feel connected to their peers and educators.
- + **Moral and Values Education:** Schools may use assemblies as an opportunity to impart important life lessons, values, and ethics, helping to shape students into responsible and compassionate individuals.
- + **Celebrating Diversity:** Schools often use assemblies to celebrate cultural diversity, promoting inclusivity and tolerance among students.



# K.R. MANGALAM WORLD SCHOOL, G.K-II

## IV-A ASSEMBLY REPORT

### *TOPIC- FORGIVENESS and GRATITUDE*

*Class Teacher - Ms. Radhika*

On a bright and promising day, the students of Class IV-A at K.R. Mangalam World School, G.K II, presented a special assembly on the theme of "*Forgiveness and Gratitude.*" The assembly aimed to raise awareness among students about the significance of these virtues in fostering positive relationships and achieving peace of mind.



The primary goal of the assembly was to educate students on the importance of forgiveness and gratitude. It emphasized that focusing on forgiveness, training one's brain for gratitude, and embracing gratitude as an attitude can pave the way for embracing forgiveness, thereby promoting positive relationships and inner peace. The students eloquently expressed their thoughts on these virtues, highlighting their importance in daily life.

The assembly commenced on an auspicious note with the morning prayer, setting a serene and reflective tone for the proceedings. This was followed by:

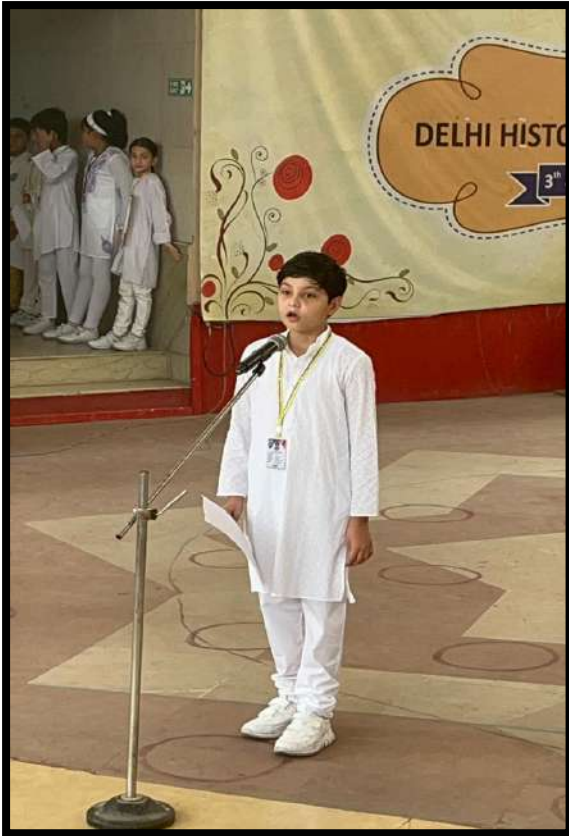
- **National News:** Keeping everyone informed about the latest happenings in the country.
- **International News:** Offering a global perspective on current events.
- **Sports News:** Sharing exciting updates from the world of sports.
- **Weather Report:** Providing a forecast to help everyone plan their day.
- **KRM News:** Highlighting the latest activities and achievements within the school.
- **Thought of the Day:** Offering a reflective and motivational message to inspire the students.

The assembly featured several special presentations that captivated the audience:

- **Melodious Song:** The students performed a beautiful song that resonated with the theme of forgiveness and gratitude, adding a musical touch to the assembly.
- **Hindi Poem:** A student recited a heartfelt Hindi poem, further emphasizing the importance of the assembly's theme.

The assembly was thoroughly enjoyed by the students, who participated wholeheartedly with enthusiasm and curiosity. Their active involvement and genuine interest made the assembly a memorable and impactful event.





## SDG Association

The themes of "Forgiveness and Gratitude" are closely associated with the United Nations Sustainable Development Goal (SDG) 4: Quality Education. This goal aims to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all. By fostering virtues like forgiveness and gratitude, the assembly contributed to the holistic development of students, nurturing them to become compassionate and responsible global citizens.



**The special assembly on "Forgiveness and Gratitude" by Class IV-A was a resounding success, effectively conveying the importance of these virtues to the entire school. The event highlighted the school's commitment to providing quality education that goes beyond academics, fostering the overall development of its students. The assembly not only enriched the students' understanding of forgiveness and gratitude but also inspired them to embody these values in their daily lives.**

**K.R. MANGALAM WORLD SCHOOL, G.K-II**  
**IV-B ASSEMBLY REPORT**  
**TOPIC- FORGIVENESS and GRATITUDE**  
**Class Teacher - Ms. Garima**

The Grade 4B students organized an assembly to commemorate World Nature Conservation Day, echoing Albert Einstein's profound words, "Look deep into nature, and then you will understand everything better." The event aimed to raise awareness about nature conservation among students and encourage eco-friendly practices.



**Program Details:**

1. **Opening Prayer and Dance:** The celebration began with a solemn prayer to the Almighty, followed by a graceful dance performance to 'Ganesh Vandana.' This opening segment set a serene and respectful tone for the assembly, invoking blessings from Lord Ganesha.
2. **Narrations and Presentations:** The confident narrators from 4B invited fellow students to share the latest news and the thought of the day. These segments were well-received and added an informative dimension to the assembly, keeping everyone updated and reflective.
3. **Song Performance:** Students performed a heartfelt rendition of "Ham Yahin Jeeyenge," a song that emphasizes the importance of preserving our natural

environment. The performance was moving and underscored the critical message of nature conservation.

4. **Dance Performance - Say No to Plastic:** A group of enthusiastic girls from 4B performed a lively dance advocating against the use of plastic. The performance was both entertaining and educational, highlighting the detrimental effects of plastic on the environment.
5. **Meditation Session:** The assembly concluded with a calming meditation session. Students were guided to relax and chant peacefully, fostering a sense of tranquility and mindfulness.





**Associated Sustainable Development Goal (SDG):**

The topic of World Nature Conservation Day aligns with **SDG 15: Life on Land**. This goal aims to protect, restore, and promote sustainable use of terrestrial ecosystems, manage forests sustainably, combat desertification, and halt and reverse land degradation and biodiversity loss.



**The World Nature Conservation Day assembly by Grade 4B was a remarkable event that successfully raised awareness about the importance of nature conservation. The combination of prayers, performances, and meditation created a harmonious and impactful experience for all attendees.**

# K.R. MANGALAM WORLD SCHOOL, G.K-II

## IV-C ASSEMBLY REPORT

### *TOPIC- OVERCOMING FAILURE and REJECTION*

#### *Class Teacher - Ms. Shriya*

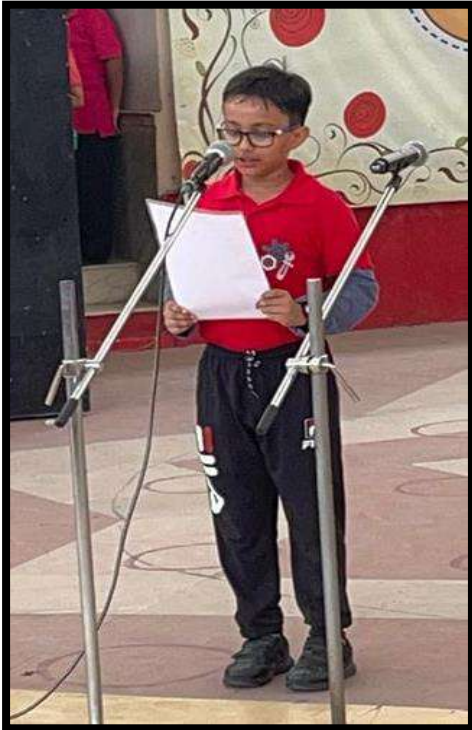
On Wednesday, July 31, Class 4C presented an inspiring assembly on the theme “Overcoming Failure and Rejection.” The event was vibrant and engaging, with students participating enthusiastically in various performances that highlighted the importance of resilience and perseverance.



#### **Program Details:**

1. **News Segment:** The assembly commenced with a thoughtful segment dedicated to the day's news, setting a reflective and informative tone for the event. This segment provided context and relevance, grounding the assembly's theme in real-world events.
2. **Thought for the Day:** Following the news, an insightful thought was shared that reinforced the theme of overcoming failure and rejection. This segment encouraged students to reflect on the importance of resilience in their own lives.
3. **Creative Placards Display:** Students showcased creative placards featuring inspiring quotes about overcoming failure and rejection. This visual presentation added a powerful impact to the assembly, emphasizing the theme through artistic expression.
4. **Dance Performance:** An energetic dance performance by the girls of Class 4C followed, setting an uplifting mood. The dance was lively and spirited, capturing the essence of determination and joy in the face of challenges.
5. **Motivating Song:** The assembly continued with a motivating song that resonated with the theme, encouraging everyone to keep striving despite setbacks. The song's lyrics and melody inspired hope and perseverance among the audience.

6. **Poetry Recitation:** A heartfelt recitation of the poem "Keep Trying" further emphasizes the message of never giving up. The poem's powerful words and the student's passionate delivery inspired the audience to maintain their efforts regardless of difficulties.





### **Associated Sustainable Development Goal (SDG):**

The theme of overcoming failure and rejection aligns with **SDG 4: Quality Education**. This goal aims to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all. Encouraging resilience and perseverance in students fosters a positive and supportive learning environment, essential for achieving quality education.



**The students of Class 4C demonstrated remarkable enthusiasm and creativity, making the assembly a memorable and motivational event for all. Their collective efforts and positive energy served as a reminder that with determination and persistence, any obstacle can be overcome.**

# **HOLIDAY HOMEWORK**

## **EXHIBITION**

“The beautiful thing about learning is that no one can take it away from you.”

On July 13, 2024, KR Mangalam World School, GK-2, hosted a vibrant *Summer Holiday Homework Exhibition*, showcasing the creative and academic efforts of students from Grades 3 to 5. The beautifully decorated classrooms transformed into thematic showcases, filled with colorful posters, creative artwork, and informative charts.

Children eagerly presented their projects to an enthusiastic audience of parents, teachers, and peers. The exhibits, ranging from science experiments and historical timelines to art displays and literary works, highlighted the students' hard work, creativity, and dedication. The students explained their projects with excitement, detailing their processes, challenges, and insights, which demonstrated strong communication skills and a deep understanding of their subjects. Parents turned out in substantial numbers, visibly impressed by the quality and diversity of the exhibits. They engaged with the students, asking questions and appreciating the depth of their knowledge and creativity.

Throughout the day, the atmosphere was electric with excitement. Each exhibit was a testament to the students' efforts, blending academic knowledge with creative skills. Students took turns narrating the process behind their work, sharing the challenges they overcame and the insights they gained.

The Summer Holiday Homework Exhibition was a tremendous success, leaving a lasting impact on everyone present. It not only celebrated the students' achievements but also reinforced the school's commitment to holistic education.



Summer Holiday Home Work has always been learning combined with fun for the students of K.R. Mangalam World School, GK-II.

The assignments are always mapped with Sustainable Development Goals and bring in a huge scope of learning for the students. Each study and research allow a student to connect to real-life situations and know the world around them closely.

The school also offers a platform for the students to present their work in the form of an exhibition. This academic session students got an opportunity to exhibit their work on Saturday, August 26, 2023, and worked together with their teachers and peers to thematically decorate their classrooms and exhibition venues.











The holiday homework exhibition was a delightful showcase of students' creativity and knowledge. It was a moment when young minds transformed their vacation assignments into engaging displays for their peers and teachers. This event not only celebrates the students' efforts but also promotes a spirit of learning outside the classroom.

# SCIENCE EXHIBITION

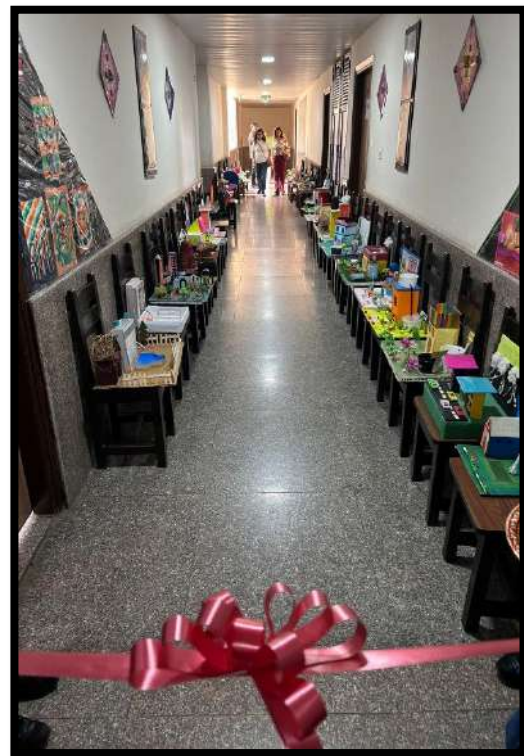
## *A Celebration of Innovation and Learning*

The Science Exhibition 2024, held on July 13 at our school, was a grand success, highlighting the creativity and scientific curiosity of our students. Under the expert guidance of our Director Principal, Dr. Jyoti Gupta, the event featured esteemed guests Mr. Abhinav Singhal and Dr. Anil Vashishtha, whose presence added immense value to the occasion.

### **Diverse Student Projects**

Students from Nursery to Class XII actively participated, presenting a wide range of projects that demonstrated their understanding of various scientific concepts. Some of the standout demonstrations included:

- **Milk Curdling and Fermentation:** Students explained the biochemical processes behind milk curdling and fermentation, showing practical applications of microbiology.
- **Rainwater Harvesting:** Innovative methods for collecting and using rainwater were presented, emphasizing the importance of water conservation.
- **Smart Lighting Systems:** Advanced projects on energy-efficient lighting solutions illustrated the integration of technology and sustainability.





## Interactive Activities

The exhibition also featured several interactive activities that engaged attendees and made the learning experience more dynamic:

- **Color Blindness Test:** An educational activity that informed visitors about the science of color vision and common visual impairments.
- **BMI Counter:** This station allowed attendees to calculate their Body Mass Index, promoting health and fitness awareness.
- **Lava Lamp Creation:** Participants created their own lava lamps, learning about density and chemical reactions in a fun, hands-on way.

## Theatrical Performance

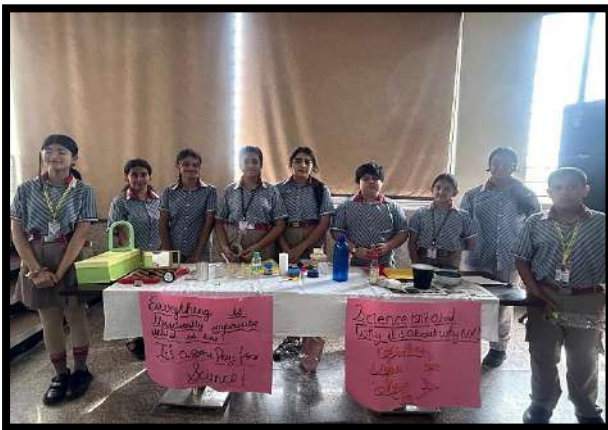
Adding a touch of drama to the event, students performed a skit that combined entertainment with education. This theatrical element was well-received and demonstrated the school's commitment to a holistic approach to learning, blending arts with science.



## Parental Engagement and Appreciation

Parents were highly appreciative of the innovation and enthusiasm displayed by the students. They commended the school's efforts in promoting scientific curiosity and practical learning. The exhibition provided an excellent platform for students to showcase their projects and receive feedback from a diverse audience.









## Fostering Inquiry and Innovation

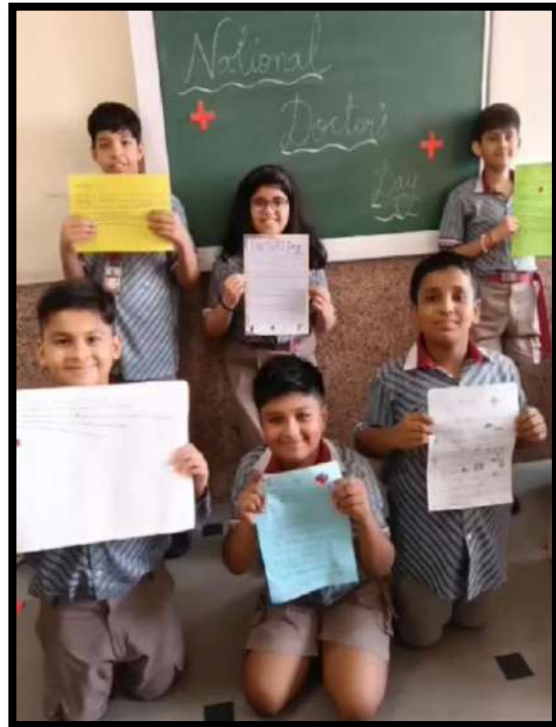
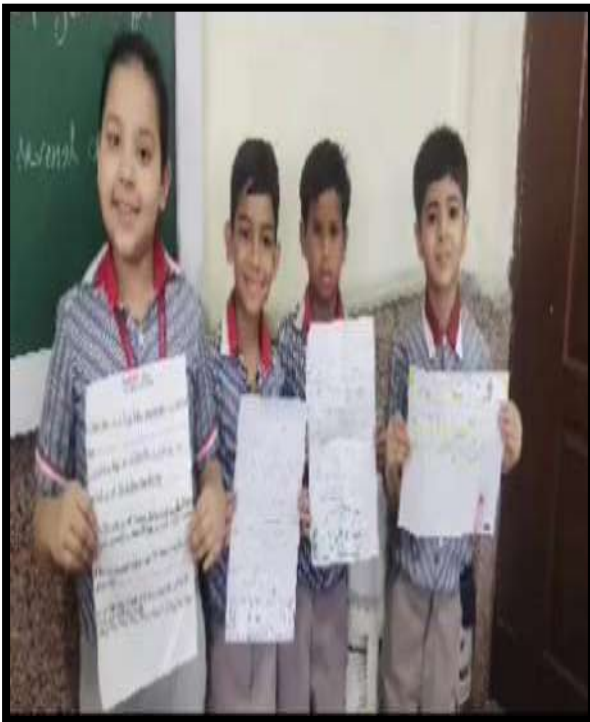
The Science Exhibition 2024 underscored the importance of fostering inquiry and innovation among students. By encouraging hands-on learning and creative thinking, the event highlighted the school's dedication to nurturing future scientists and innovators. The diverse projects and interactive activities not only enhance students' understanding of scientific principles but also inspired them to explore new ideas and solutions.

In conclusion, the Science Exhibition 2024 was a testament to the vibrant intellectual environment at our school. It celebrated the spirit of scientific exploration and provided a platform for students to shine. The event's success is a reflection of the hard work and dedication of the students, teachers, and the entire school community. We look forward to continuing this tradition of excellence and innovation in the years to come.

# NATIONAL DOCTOR'S DAY

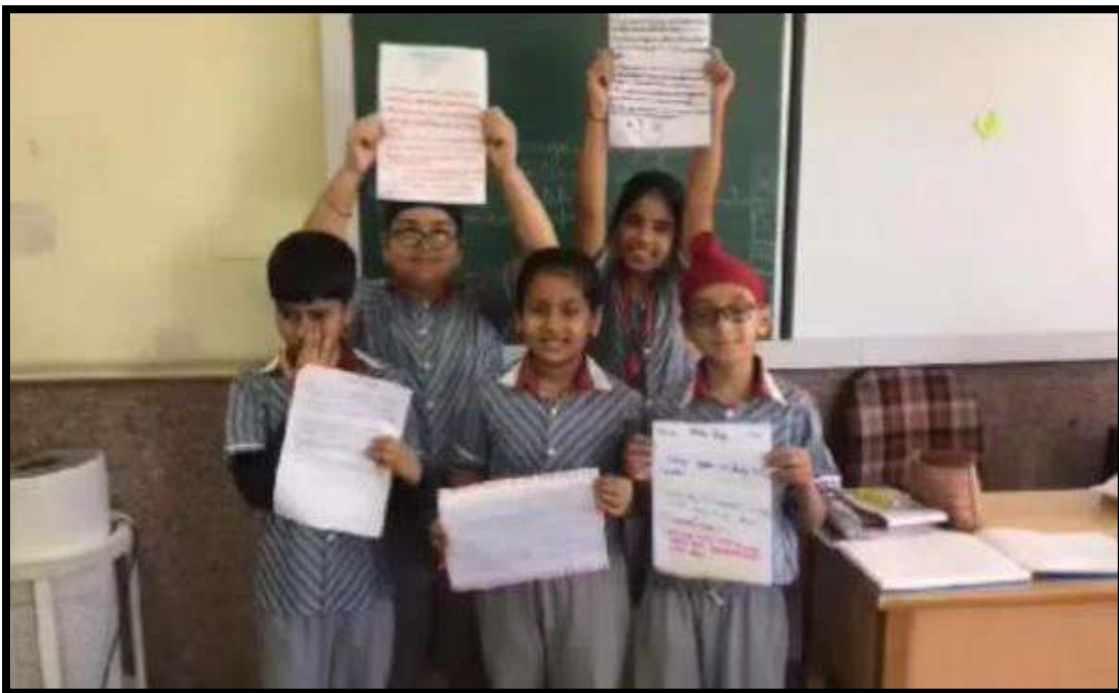
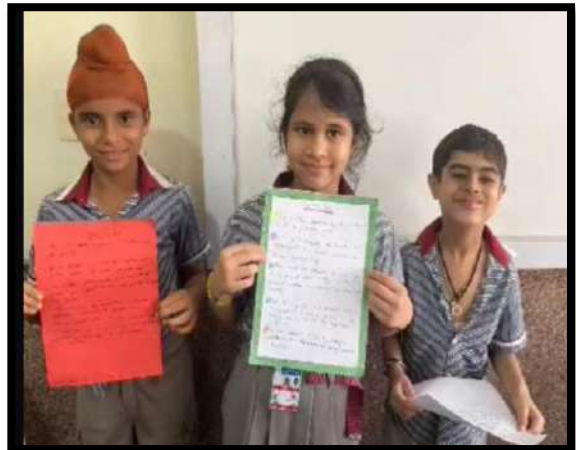
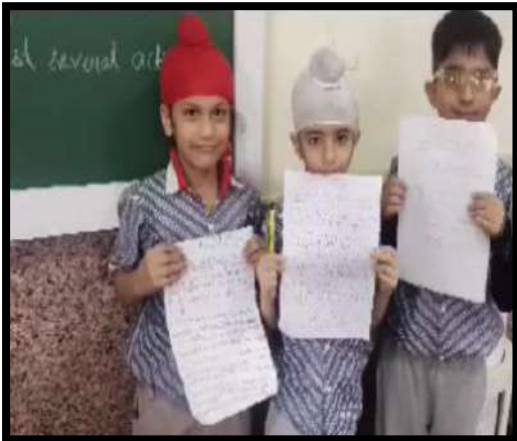
National Doctor's Day Activity by Class 3-5 Students of K R Mangalam World School  
To commemorate National Doctor's Day, students from classes 3 to 5 at K R Mangalam World School participated in a series of engaging activities. Students learned about the significance of the day and the crucial role doctors play in society.

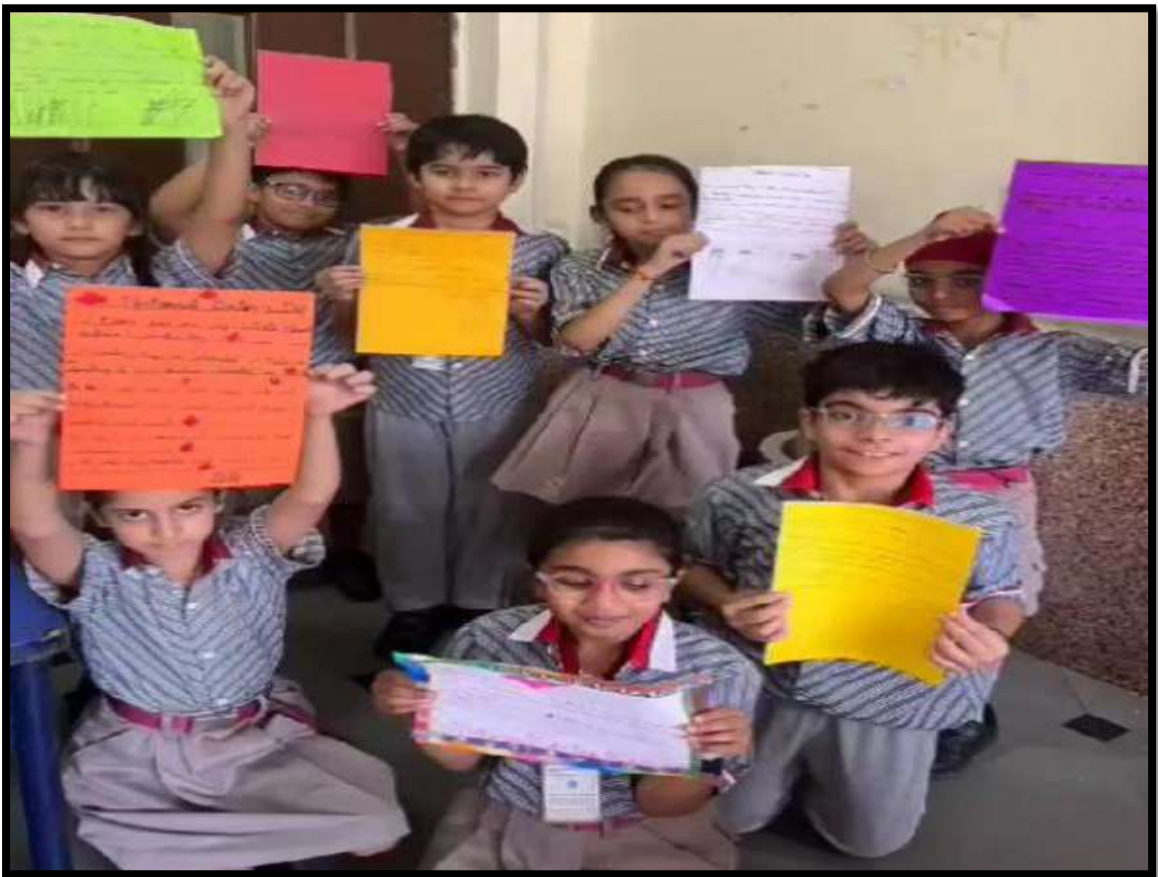
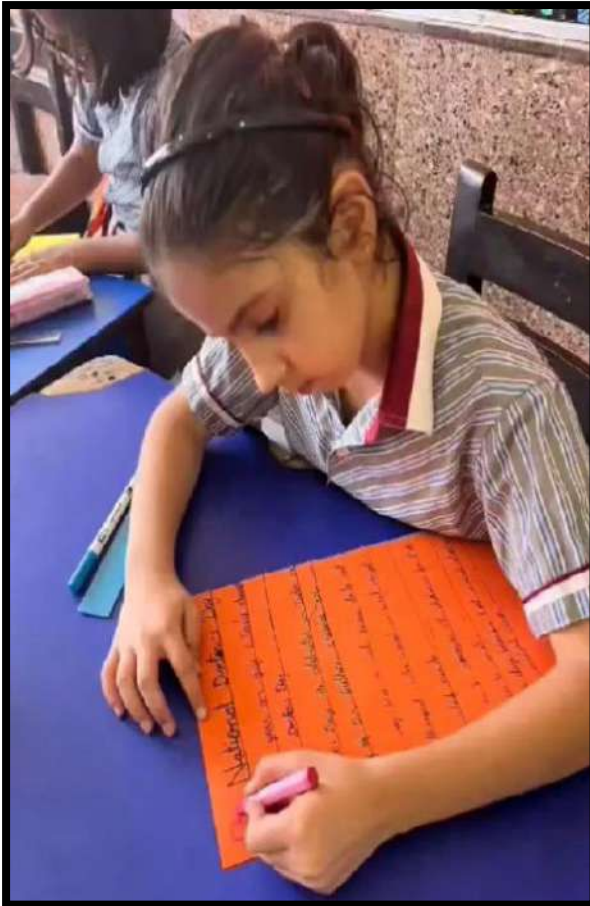
Our young talented artists created colorful posters and bookmarks expressing their appreciation for doctors. These artworks were not only a creative endeavor but also a heartfelt gesture to acknowledge the dedication and hard work of healthcare professionals.

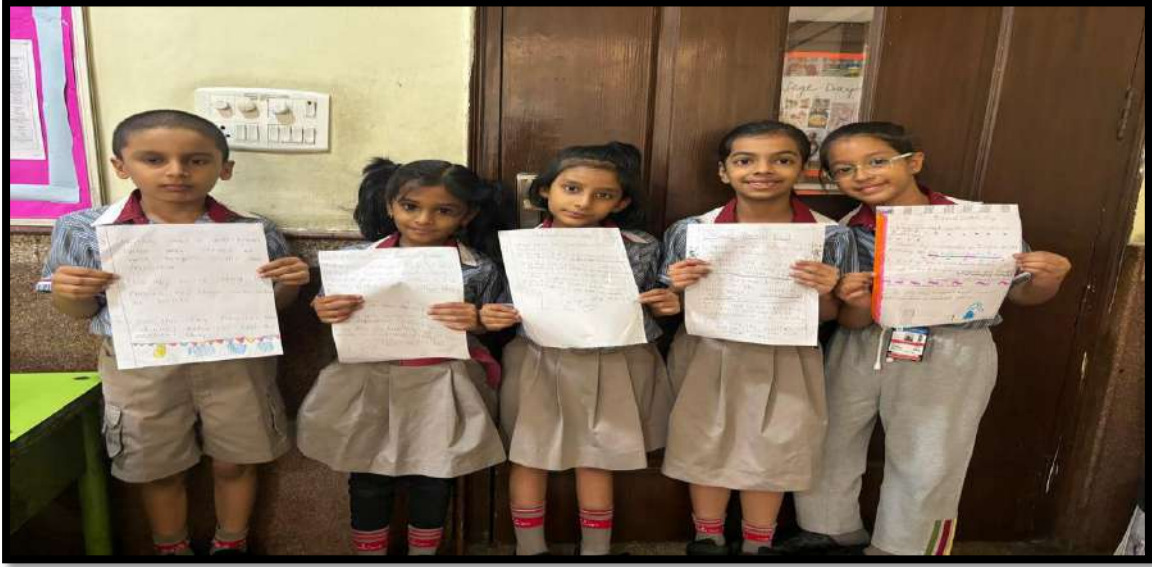


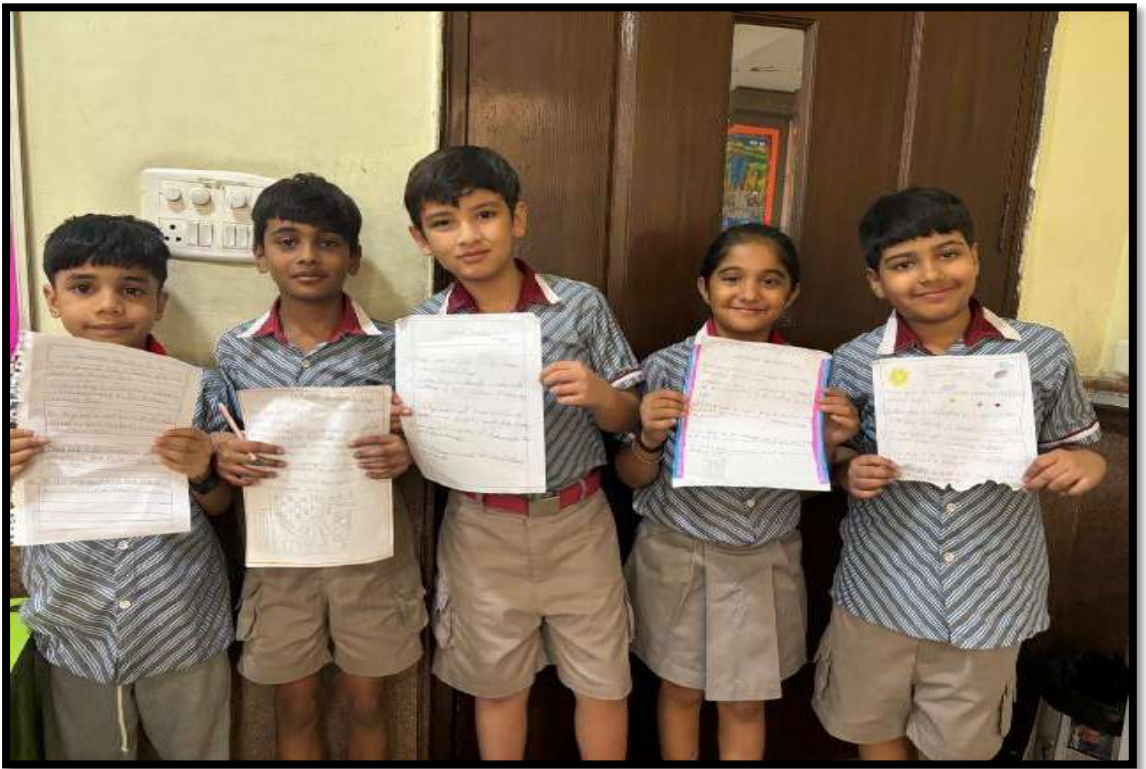
This interactive session allowed them to gain a deeper understanding of the challenges faced by doctors and the importance of compassion in healthcare.

Overall, the National Doctor's Day celebration was a meaningful experience for the students, fostering respect and gratitude towards doctors while educating them about the noble profession of medicine. It also instilled a sense of respect and gratitude towards doctors who tirelessly serve the community.









# MIDDLE SCHOOL

# Clubs

1. Vedic Math
2. Yoga
3. Home Science
4. Heritage and Eco
5. Fashion Studies
6. Atal Robotics
7. Change Makers
8. Mix Media
9. English Theatre
10. Band
11. NCC
12. Chess
13. Organic Farming
14. Film documentary making and Animation Graphic Designing and AI

# VEDIC MATH

K.R.Mangalam World School, GK2, is a trailblazer in providing a cutting-edge education that encompasses not just traditional subjects but also crucial skills for the modern world,. One of the latest additions to its repertoire is the Vedic Math Club, an initiative born out of school's unwavering commitment to preparing students for the enhancement of mathematical skills as it provides shortcut and techniques that simplify complex calculations. This can help students perform better in math by increasing their speed and accuracy.

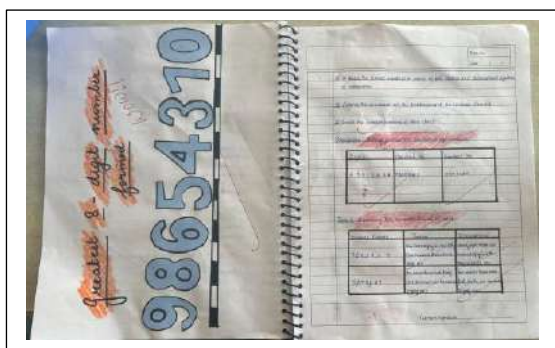
Vedic Math Club typically focuses on teaching and promoting Vedic Mathematics, a system of mathematics that is said to have its roots in ancient Indian texts. This system is known for its mental calculation techniques and unique approaches to solving mathematical problems, often using unconventional methods that differ from traditional arithmetic.

Mastering these unique methods can boost learner's confidence in handling mathematical problems, as they gain an alternative approach to solving them.

The mental calculation techniques involved in Vedic Mathematics encourage students to think quickly and develop mental agility. This skill is valuable beyond mathematics, benefiting problem- solving in various areas of life.

Many competitive exams require quick and accurate calculations. Vedic Math techniques can provide students with an edge in such exams by improving their calculations speed and efficiency.

Such a club can be great way to enhance mathematical skills, foster a love for numbers, and explore a different approach to mathematics.



# YOGA

K.R. Mangalam World School, GK2, offers numerous benefits for students, promoting both physical and mental well-being. Yoga helps improve flexibility, strength and balance. It encourages students to engage in physical activity, promoting overall fitness and healthy lifestyles habits.

Practicing yoga can reduce stress, anxiety and depression. It provides students with tools to manage their emotions, increasing their resilience and ability to cope with challenges.

It also involves mindfulness and meditation practices that can enhance student's concentration and focus. This can lead to improved academic performance and better attention during classes.

Yoga encourages self-reflection and mindfulness, helping students become more aware of their emotions and behaviors. This self-awareness can improve emotional regulation and interpersonal relationships.

It also promotes values like patience, discipline, empathy, and respect. These qualities are essential for personal growth and development, contributing to a positive school environment.



# HOME SCIENCE

K.R.Mangalam World School, G.K.2, ensures that each individual is valued with their innate talents without discrimination. Home science teaches essential life skills, such as cooking, nutrition, budgeting, home management, and basic skills. These skills are invaluable for personal and family life management.

It promotes an understanding of healthy eating habits, food safety, and nutrition. Students learn to make informed choices about their diets, which is important for their long- term health.

Home science encourages self- reliance and a sense of responsibility. It fosters critical thinking problem- solving skills. As students often engage in hands -on-activities that require planning and decision- making.

It offers a foundation for various careers, such as dieticians, hospitality, interior design, education, and social services. Students interested in these fields can gain early exposure and practical experience.

By teaching both boys and girls the same skills, home science helps break down traditional gender roles and promotes equality. It emphasizes that household responsibilities are shared. The subject often includes topics such as sustainable living and resource management. Students learn about waste reduction, recycling, and eco- friendly practices, which are vital for environmental conservation.



# HERITAGE AND ECO CLUB

K.R.Mangalam World School, G.K.2, is proud to host the Eco Club, a transformative initiative designed to instill a sense of environmental responsibility, a conservation, and sustainable development among our students. The presence and continuity of the Eco Club within our School reflect our unwavering commitment to providing a comprehensive education that goes beyond textbooks and classrooms.

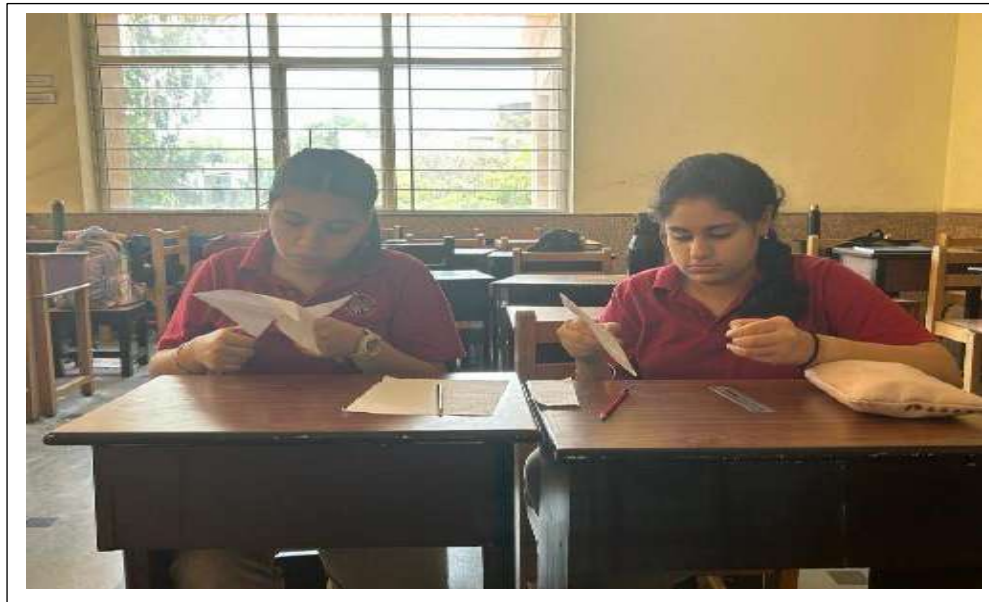
The Eco Club at our school is a testament to our belief in the critical importance of ecological awareness and conservation in today's world. It serves as an innovative platform where students in classes 6-8 are introduced to the multifaceted realm of ecological science, sustainable practices, and the urgent need for environmental preservation.

Under the abled guidance of our dedicated teachers, students enthusiastically participate in a wide range of eco- friendly activities go beyond traditional academic learning, offering students a hands-on opportunity to connect with their environment, develop a deep understanding of ecological system, and enhance their role as active and responsible citizens of society.

Through their engagement with the Eco -Club, students not only gain valuable knowledge about ecological conservation but also cultivate a profound sense of stewardship towards their surroundings. They learn to make informed choices that promote sustainability and minimize environmental impact, both in their personal lives and as members of the larger community.

At K.R. Mangalam World School, GK2, we firmly believe that education should empower students to be well- rounded individuals who are not only academically proficient but also socially and environmentally conscious. The Eco club plays a pivotal role in nurturing these values and shaping our students into responsible

global citizens who are dedicated to protecting our planet for future generations. It is a privilege to provide such a dynamic platform where our students can actively contribute to the conservation of our environment and make a positive impact on the world.



# FASHION STUDIES

K.R.Mangalam World School, G.K.2, offers a comprehensive program focusing on various aspects of fashion and art. Through engaging activities and workshops, students achieve the learning outcomes of identifying and distinguishing between cool and warm colors.

Designs are the representation of one's feelings and colors can evoke feelings. Warm colors evoke feelings of warmth and heat and cool colors evoke feelings of soothing and calm.

To explain this theory and concept the students of fashion studies club- started with the artwork using warm and cool color palette. A brief discussion was held to explain the concept and clear the doubts.

They even worked on tie and dye work. Tie and dye is an art of dying the cloth from the states of Rajasthan and Gujrat.

Additionally, students learn about different cultures and historical periods, gaining a better understanding of how social, political, and economic factors influence clothing and trends.





# ATAL ROBOTICS

K.R. Mangalam World School, GK2, is a trailblazer in providing a cutting-edge education that encompasses not just traditional subjects but also crucial skills for the modern world. One of the latest additions to its repertoire is the Atal Robotics club, an initiative born out of school's unwavering commitment to preparing students for the digital landscape of the 21<sup>st</sup> century.

Robotics integrates science, technology, engineering, and mathematics (STEM). By participating in robotics clubs, students gain hands-on experience with these subjects, which can foster a deeper understanding and interest in STEM fields

Robotics clubs can also encourage students to develop their own innovative projects or startups. The skills and knowledge gained can be the basis for entrepreneurial in technology.

**Engages with Modern Technologies:** As robotics involves using cutting-edge technology, students become familiar with modern tools and platforms, keeping them up-to-date with current technological trends.

**Promotes Interdisciplinary Learning:** Robotics is inherently interdisciplinary, combining elements of physics, mathematics, computer science, and engineering. This holistic approach to learning can help students understand how different subject interconnect.



# CHANGE MAKERS

K.R. Mangalam World School, GK2, newly launched change makers club ensures students have social responsibility skills, leadership skills and community engagement. The club helps students understand their role in society and the impact they can have. It instills a sense of responsibility and encourages them to address social issues and contribute positively to their communities.

The club, driven by a passion for making a difference, has been actively working on creating paperbacks out of newspapers. Their efforts have not only showcased their creativity but also highlighted the importance of reducing plastic usage.

**Develops Leadership Skills:** By leading or participating in projects and initiatives, students develop essential leadership skills, such as decision-making, public speaking, and team management. These skills are valuable for their future careers and personal growth.

**Promotes Critical Thinking and Problem-Solving:** Working on social issues requires students to think critically and creatively to find solutions. The club fosters an environment where students can tackle real-world problems and develop innovative solutions.

**Encourages Civic Engagement:** The club can increase students' awareness of civic duties and the importance of participating in community and societal activities. This can lead to a lifelong commitment to civic engagement and activism.



# MIX MEDIA

K.R.Mangalam World School, GK2 Mix media clubs in schools, which focus on combining various forms of media—such as visual arts, digital media, sound, and text—offer numerous benefits that enhance students' educational experiences and personal development. Here's why such clubs are important:

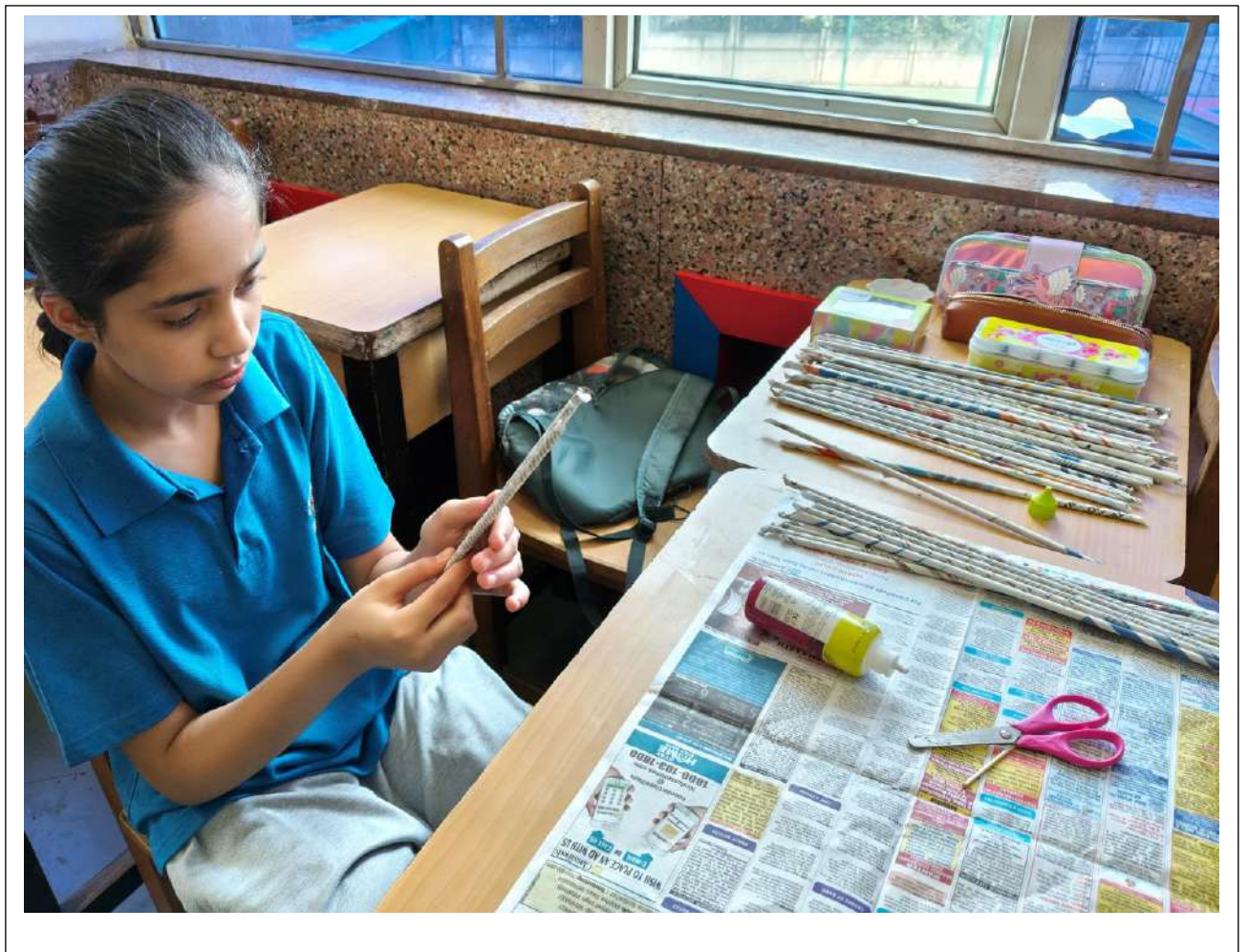
**Encourages Creativity and Innovation:** Mix media clubs provide a platform for students to experiment with different media and artistic techniques. This fosters creativity and allows students to innovate and explore new ways of expression.

**Develops Technical Skills:** Students learn to use various tools and technologies, such as graphic design software, video editing programs, and sound recording equipment. These technical skills are valuable for both artistic pursuits and future career opportunities.

**Promotes Interdisciplinary Learning:** Combining different media forms encourages interdisciplinary approaches, blending art, technology, literature, and communication. This holistic approach helps students understand how different fields can intersect and complement each other.

**Enhances Problem-Solving Abilities:** Creating mixed media projects often involves overcoming technical and creative challenges. Students develop problem-solving skills as they troubleshoot issues and find solutions to integrate different media effectively.





# ENGLISH THEATRE

K.R.Mangalam World School, GK2, In the English theatre club, the students performed a captivating blend of storytelling and real-life scenarios, engaging the audience in thought-provoking situations that mirrored the complexities of daily life. Through their skillful portrayal of characters and intricate dialogue, they effectively conveyed the nuances of human emotions and relationships, leaving a lasting impact on all who witnessed their performance. Each student got a chance to perform and leave a mark on others' mind and heart. Overall, it was an enriching experience.

An English Theatre Club in schools offers numerous benefits that enhance students' academic, personal, and social development. Here's why such a club is important:

**Improves Communication Skills:** Participation in theatre helps students develop strong verbal and non-verbal communication skills. They learn to articulate thoughts clearly, use expressive language, and understand the nuances of tone and body language.

**Enhances Public Speaking Abilities:** Regular involvement in theatre helps students overcome stage fright and become more comfortable speaking in front of an audience. This confidence in public speaking is valuable for presentations, debates, and future professional settings.

**Boosts Creativity and Imagination:** Theatre encourages students to think creatively and use their imagination. They explore various characters, scenarios, and storylines, which fosters creative problem-solving and innovative thinking.

**Develops Empathy and Emotional Intelligence:** Acting requires students to step into the shoes of different characters, which helps them understand and empathize with diverse perspectives and emotions. This can enhance their emotional intelligence and interpersonal relationships.



# BAND

K.R.Mangalam World School, GK2, takes great pride in hosting the Bagpipe Band Club, which has become an indispensable facet of our extracurricular activities. This unique club not only nurtures musical talent but also instills values of team work and discipline among its members. The school's decision to establish and maintain this band serves a dual purpose- to enrich the student's musical capabilities and to cultivate essential life skills.

**Enhances Musical Skills:** Participation in a band helps students develop instrumental skills and a deeper understanding of music theory. Playing an instrument improves fine motor skills, hand-eye coordination, and auditory skills.

**Boosts Cognitive Development:** Learning and practicing music has been shown to enhance cognitive abilities such as memory, attention, and problem-solving skills. Music education can positively affect academic performance, particularly in subjects like math and language arts.

**Fosters Discipline and Time Management:** Regular practice and performance require dedication and time management. Students learn to balance their academic responsibilities with their commitment to the band, which fosters discipline and organizational skills.

**Encourages Teamwork and Collaboration:** Band performances require students to work together, listen to one another, and coordinate their efforts. This collaborative environment helps build strong teamwork and communication skills.

**Builds Confidence and Self-Esteem:** Performing in front of an audience and mastering an instrument can significantly boost students' confidence and self-esteem. The sense of accomplishment from learning and performing music is empowering.



# NCC BOYS AND GIRLS

K.R. Mangalam World School, GK2, The National Cadet Corps (NCC) Club in schools provides students with a wide range of benefits, combining military discipline with personal and social development. Here's why an NCC Club is important:

1. **Fosters Discipline and Responsibility:** NCC training emphasizes discipline, punctuality, and adherence to rules. Students learn the value of responsibility and how to conduct themselves with integrity and respect.
2. **Promotes Physical Fitness:** NCC activities include physical training and exercises that improve students' physical fitness, endurance, and overall health. Regular physical activity is essential for maintaining a healthy lifestyle.
3. **Enhances Leadership Skills:** Through various roles and responsibilities within the NCC, students develop leadership qualities. They learn to lead teams, make decisions, and handle challenges effectively.
4. **Builds Teamwork and Collaboration:** NCC activities often involve group exercises and missions that require teamwork. Students learn to work collaboratively, share responsibilities, and support each other, which enhances their teamwork skills.
5. **Instills National Pride and Civic Responsibility:** NCC emphasizes the importance of serving the nation and understanding national values. Students gain a sense of national pride and learn about their duties as responsible citizens.





# CHESS

K.R.Mangalam World School, GK2, A Chess Club in schools offers numerous benefits that extend beyond the game itself, positively impacting students' cognitive, social, and emotional development.

1. **Enhances Cognitive Skills:** Chess stimulates critical thinking, problem-solving, and strategic planning. It helps students improve their ability to analyse complex situations, anticipate consequences, and make informed decisions.
2. **Improves Memory and Concentration:** Playing chess requires remembering various moves, strategies, and patterns. This strengthens students' memory and concentration, which can benefit their academic performance and daily activities.
3. **Promotes Strategic Thinking:** Chess teaches students to think several moves ahead and consider multiple possibilities. This strategic thinking can translate into improved planning and foresight in other areas of their lives.
4. **Encourages Patience and Persistence:** Chess is a game that requires patience and persistence. Students learn to take their time to think through moves, deal with setbacks, and persist in finding solutions, fostering resilience and perseverance.
5. **Develops Problem-Solving Skills:** The game involves solving complex problems and overcoming challenges, which enhances students' problem-solving abilities and encourages creative and logical thinking.
6. **Builds Decision-Making Skills:** Chess involves making decisions based on available information and evaluating potential outcomes. This helps students develop better decision-making skills, both in and out of the game.
7. **Enhances Focus and Discipline:** The need to concentrate during a chess game fosters better focus and self-discipline. Students learn to stay engaged and committed to tasks, which can improve their overall academic performance.



# ORGANIC FARMING

K.R.Mangalam World School, GK2 goes green when it comes to planting trees.

An Organic Farming Club in schools can be highly beneficial, providing students with a range of educational and practical experiences that foster environmental awareness, health consciousness, and community engagement. Here's why an Organic Farming Club is important:

1. **Promotes Environmental Stewardship:** Organic farming emphasizes sustainable practices and minimizing environmental impact. Students learn about eco-friendly methods, such as composting, crop rotation, and natural pest control, which encourages a sense of responsibility for the environment.
2. **Enhances Understanding of Agriculture:** Students gain hands-on experience with growing plants and managing crops organically. This practical knowledge helps them understand agricultural processes, the importance of soil health, and the impact of farming on ecosystems.
3. **Encourages Healthy Eating:** By growing their own organic produce, students learn about the benefits of fresh, locally-grown, and chemical-free food. This experience promotes healthier eating habits and an appreciation for the value of organic food.
4. **Fosters Sustainability Awareness:** Organic farming focuses on sustainable practices, such as reducing waste and conserving resources. Students learn about the importance of sustainability and how their actions can contribute to a healthier planet.
5. **Develops Practical Skills:** Working in an organic farm setting helps students develop practical skills, such as planting, harvesting, soil management, and pest control. These skills can be valuable for future gardening, farming, or environmental projects.



# FILM DOCUMENTARY MAKING AND ANIMATION GRAPHIC DESIGNING AND (AI)

K.R.Mangalam World School, GK has a newly launched club .A Film, Documentary, Animation, and Graphic Designing AI Club in schools offers a diverse range of benefits, combining creativity with technological proficiency.

## 1. Enhances Creative Skills

- **Film and Documentary Production:** Students develop skills in storytelling, scriptwriting, cinematography, and editing. They learn to convey narratives and ideas effectively through visual and auditory media.
- **Animation and Graphic Design:** Students gain experience in creating visual content, including animations and graphics, which fosters creativity and artistic expression.

## 2. Promotes Technological Literacy

- **AI Integration:** Exposure to artificial intelligence tools and technologies helps students understand how AI can be used in media production, such as in animation and graphic design. This enhances their digital literacy and prepares them for future technological advancements.



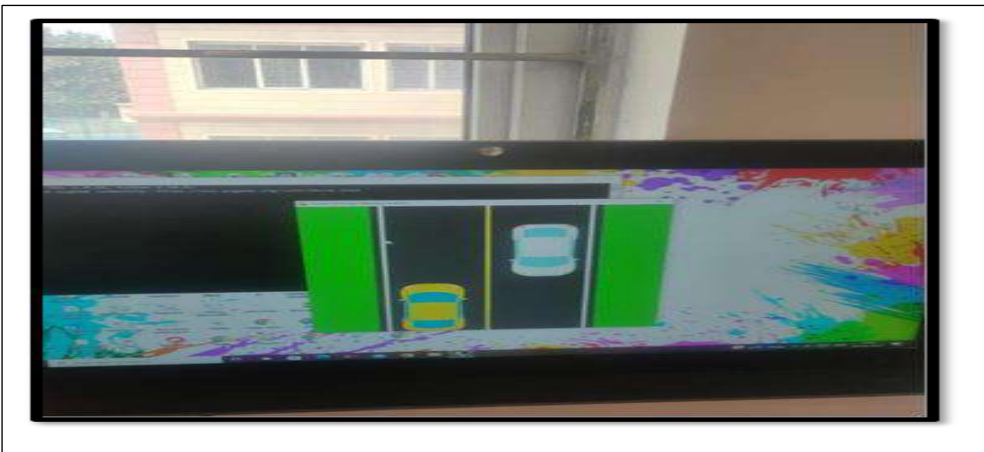
# Skills

1. AI
2. Design Thinking
3. Coding
4. Beauty and Wellness
5. Financial Literacy
6. Handicraft
7. Marketing
8. Khadi
9. Culinary and Baking

# ARTIFICIAL INTELLIGENCE

K.R. Mangalam World School, GK2, has one of its latest additions to its repertoire is its Artificial Intelligence Club, an initiative born out of school's unwavering commitment to preparing students for the digital landscape of the 21<sup>st</sup> century.

Through this club, students honed their coding and programming skills, gaining the competence to address intricate problems and craft pragmatic solutions. Beyond the coding itself, collaborative projects and activities within the club facilitated an environment where teamwork thrived, and effective communication became second nature for the students. These are skills that extend beyond the realm of coding and are invaluable in every facet of their future endeavors.



# DESIGN THINKING AND CODING

K.R. Mangalam World School, GK2, ensure that each child is valued.

Design thinking is a valuable approach for both education and coding because it fosters creativity, problem-solving, and user-centred design.

1. **Encourages Creativity:** Design thinking emphasizes brainstorming and exploring multiple solutions. In schools, this approach helps students think creatively and explore diverse solutions to problems, which is essential for developing innovative ideas.
2. **Promotes Problem-Solving Skills:** It guides students through a structured process of understanding a problem, ideating solutions, prototyping, and testing. This method enhances their ability to tackle complex problems systematically and effectively.
3. **Fosters Collaboration:** The process often involves group work, encouraging students to collaborate and leverage each other's strengths. This teamwork is crucial for developing interpersonal skills and learning to value different perspectives.
4. **Empathizes with Users:** By focusing on understanding the needs and experiences of others, design thinking helps students develop empathy. This is particularly important in creating solutions that are relevant and beneficial to real people



# BEAUTY AND WELLNESS

K.R. Mangalam World School, GK2, newly launched Beauty and Wellness Club promotes various hygienic activities in one's life.

## 1. Promotes Self-Care and Personal Hygiene:

- **Education:** The club can provide students with knowledge about personal hygiene, skincare, haircare, and overall grooming. This education is essential for developing good habits and fostering self-esteem.
- **Practical Skills:** Students learn practical skills related to beauty and wellness, which can help them take better care of themselves.

## 2. Encourages Healthy Lifestyle Choices:

- **Nutrition and Fitness:** The club can include activities related to healthy eating, fitness routines, and stress management, encouraging students to adopt a balanced lifestyle.
- **Mental Health:** Wellness activities, such as mindfulness, meditation, and relaxation techniques, can help students manage stress and maintain mental well-being.

## 3. Boosts Self-Esteem and Confidence:

- **Self-Expression:** Engaging in beauty and wellness activities allows students to express themselves creatively, which can boost their confidence and self-esteem.
- **Positive Body Image:** By focusing on wellness rather than societal beauty standards, students can develop a healthier and more positive body image.

## 4. Fosters Social Interaction and Community:

- **Building Relationships:** The club provides a social space where students with similar interests can connect, build friendships, and work collaboratively on projects.

- **Teamwork and Leadership:** Organizing events and workshops helps students develop teamwork and leadership skills, as well as the ability to collaborate with others.

## 5. Provides a Creative Outlet:

- **Artistic Expression:** Beauty and wellness often involve creative elements, such as makeup artistry, hair styling, or fashion design. The club offers students a platform to explore and develop their creative talents.
- **Event Planning:** Students can engage in organizing and hosting beauty and wellness-related events, which enhances their event planning and organizational skills.

## 6. Encourages Positive Habits:

- **Routine Building:** Regular participation in club activities helps students build and maintain healthy routines related to self-care and wellness.
- **Mindfulness and Relaxation:** Incorporating mindfulness practices and relaxation techniques into the club's activities helps students manage stress and maintain a balanced lifestyle.

A Beauty and Wellness Club in schools can play a significant role in fostering holistic development, improving self-esteem, promoting healthy habits, and creating a supportive and inclusive school culture.



# FINANCIAL LITERACY AND MARKETING

K.R. Mangalam World School, GK2, Financial literacy club is a crucial component of education that provides students with essential skills for managing money effectively and making informed financial decisions. Integrating financial literacy into the school curriculum can have far-reaching benefits for students' future personal and professional lives. Here's why financial literacy is important in schools:

## 1. Prepares Students for Real-World Financial Responsibilities:

- **Budgeting Skills:** Students learn how to create and manage a budget, track expenses, and prioritize spending, which are vital skills for managing personal finances effectively.
- **Saving and Investing:** Education on saving, investing, and understanding interest helps students make informed decisions about their money and plan for their future financial goals.

## 2. Promotes Healthy Financial Habits:

- **Avoiding Debt:** Understanding credit, loans, and interest rates helps students avoid excessive debt and make responsible borrowing decisions.
- **Understanding Risk:** Knowledge about financial risk and insurance helps students make informed choices about managing and mitigating financial risks.

## 3. Enhances Decision-Making Skills:

- **Informed Choices:** Financial literacy equips students with the tools to evaluate financial products, compare options, and make choices that align with their goals and values.
- **Long-Term Planning:** Skills in financial planning and goal-setting encourage students to think long-term and plan for future financial needs, including education, housing, and retirement.

#### **4. Supports Economic Understanding:**

- **Economic Principles:** Learning about concepts such as supply and demand, inflation, and the role of financial markets helps students understand the broader economic environment.
- **Personal Impact:** Students gain insight into how economic changes and policies can affect their personal finances and career opportunities.

#### **5. Fosters Independence and Responsibility:**

- **Self-Reliance:** Financial literacy promotes self-reliance by teaching students to manage their money independently, reducing their dependence on others for financial advice.
- **Responsible Behaviour:** Understanding the consequences of financial decisions helps students develop a sense of responsibility and accountability in managing their finances.

#### **6. Reduces Financial Stress:**

- **Confidence:** Knowledge about money management reduces anxiety and uncertainty related to financial matters, leading to greater confidence and less stress.
- **Problem-Solving:** Skills in managing finances help students address financial challenges more effectively and reduce the likelihood of financial crises.

#### **7. Encourages Entrepreneurial Thinking:**

- **Business Skills:** Financial literacy introduces students to basic concepts of entrepreneurship, including budgeting for a business, understanding revenue and expenses, and managing cash flow.
- **Innovation:** By learning about finance, students can develop innovative business ideas and understand how to bring them to fruition.

# HANDICRAFT

K.R. Mangalam World School, GK2, Handicraft Club provides numerous benefits to students, enriching their educational experience and supporting their personal development.

## 1. Encourages Creativity and Self-Expression:

- **Artistic Exploration:** Students can explore various forms of artistic expression through crafting, such as painting, sculpture, knitting, and woodworking. This fosters creativity and allows students to express their individuality.
- **Personal Projects:** The club provides a platform for students to work on personal projects, which can be both fulfilling and a source of pride.

## 2. Develops Fine Motor Skills:

- **Dexterity and Precision:** Engaging in handicrafts helps improve fine motor skills, such as hand-eye coordination and dexterity, which are important for both academic tasks and daily activities.

## 3. Promotes Problem-Solving and Critical Thinking:

- **Design Challenges:** Crafting often involves designing and solving problems, such as figuring out how to make a project work or adapt materials. This enhances critical thinking and problem-solving skills.
- **Innovation:** Students learn to innovate by experimenting with different techniques and materials, encouraging a trial-and-error approach.

**4. Provides a Therapeutic Outlet: Stress Relief:** Crafting can be a relaxing and meditative activity, helping students manage stress and anxiety. It provides a constructive way to unwind and focus on something positive.

- **Mindfulness:** The process of creating something with their hands can help students practice mindfulness and stay present in the moment.

## 5. Encourages Persistence and Patience:

- **Project Completion:** Handicrafts often require time and effort to complete. Students learn the value of patience and persistence as they work through challenges and see their projects come to fruition.
- **Attention to Detail:** Crafting teaches attention to detail and the importance of careful work, which can translate into other areas of their lives.

## 6. Builds Social Skills and Community:

- **Teamwork:** Group projects and activities in the club encourage collaboration and teamwork, helping students develop social skills and learn to work effectively with others.
- **Shared Interests:** The club creates a sense of community among students with similar interests, fostering friendships and a supportive network.

## 7. Enhances Cultural Awareness:

- **Cultural Crafts:** Students can explore and learn about different cultures through traditional handicrafts, gaining a greater appreciation and understanding of global diversity.
- **Historical Perspectives:** Learning about the history and significance of various crafts can provide insights into different cultures and historical periods.



# CULINARY AND BAKING

K.R. Mangalam World School, GK2, with its culinary and baking club ensures each child learns the art of cooking and baking.

A Culinary and Baking Club in a school offers a range of educational, social, and personal benefits for students. Here's why such a club can be important:

## 1. Teaches Practical Life Skills:

- **Cooking Techniques:** Students learn essential cooking and baking skills, such as meal preparation, ingredient handling, and kitchen safety, which are valuable for personal and family life.
- **Nutrition Knowledge:** The club provides an opportunity to educate students about nutrition, balanced diets, and healthy eating habits, which can lead to healthier lifestyle choices.

## 2. Fosters Creativity and Innovation:

- **Recipe Development:** Students can experiment with recipes, develop their own creations, and explore different culinary techniques, which enhances creativity and innovation.
- **Presentation Skills:** Learning how to present food attractively encourages attention to detail and an appreciation for aesthetics in cooking.

## Promotes Teamwork and Collaboration:

- **Group Cooking:** Many culinary activities involve working in teams, which helps students develop teamwork, communication, and collaborative skills.
- **Shared Responsibilities:** Students learn to delegate tasks, work together towards a common goal, and support each other in a collaborative environment.

**4. Enhances Cultural Awareness: Global Cuisine:** The club can introduce students to diverse cuisines and cooking traditions from around the world, fostering cultural awareness and appreciation.

- **Cultural Exchange:** Exploring traditional dishes from different cultures can also be a form of cultural exchange, enriching students' global perspectives.

**5. Develops Organizational and Planning Skills:**

- **Meal Planning:** Students learn how to plan menus, manage ingredients, and organize cooking schedules, which are useful organizational skills.
- **Event Coordination:** Organizing cooking demonstrations, bake sales, or school events involves planning and coordination, providing practical experience in event management.

**6. Encourages Healthy Eating Habits:**

- **Healthy Recipes:** By focusing on nutritious recipes and cooking methods, students learn how to prepare healthy meals and make better food choices.
- **Awareness:** Understanding the impact of different ingredients and cooking techniques on health helps students make informed decisions about their diet.







## K.R. MANGALAM WORLD SCHOOL, G.K-II

### DAY 1- CELEBRATING TEACHING-LEARNING MATERIAL (TLM) DAY

**Date:** 22<sup>nd</sup> July 2024

#### **Event Overview:**

On July 22, 2024, K.R. Mangalam World School, GK II, inaugurated the week-long celebration of '*Shiksha Saptah*', commemorating the 4th anniversary of the National Education Policy (NEP) 2020. This event was a part of a broader initiative organized under the Ministry of Education, Government of India, aiming to reflect on the transformative reforms of NEP 2020 and reaffirm the commitment to advancing education across the nation.

#### **Objectives:**

- Foster collaboration and innovation among learners, educators, policymakers, and stakeholders in the education sector.
- Familiarize the school community with the salient features of NEP 2020.

#### **Day 1 Theme: Celebrating Teaching-Learning Material (TLM) Day**

#### **Importance of TLM:**

- *Enhanced Learning:* Engaging TLM fosters deeper understanding and caters to diverse learning styles.
- *Improved Accessibility:* Low-cost materials reduce financial barriers to effective learning resources.
- *Environmental Sustainability:* Utilizing recycled or readily available resources promotes environmental awareness.
- *Skill Development:* TLM creation fosters creativity, problem-solving, and collaborative learning skills.

#### **Event Preparation:**

Preparations for the event began a week prior, involving students, teachers, and staff in organizing and planning various activities based on the provided guidelines. The school exhibited a flexible approach, customizing activities to fit their unique context, and encouraged active participation from all members of the school community. Engagement with local communities, School Management Committees, and Parent-Teacher Associations was prioritized to enhance the impact of the celebration.

### **Exhibition Highlights:**

The school organized an exhibition on the topic "**Plastic vs. Planet**" as a part of Problem-

Based Learning (PBL). The problem discussed was '*the increasing microplastic contamination in water bodies and its environmental consequences*'. The driving question was: "How can we mitigate the detrimental impact of plastic pollution on our planet's water bodies while balancing human convenience and industrial needs?" The solution lies in the sustainable development goals.

The exhibition featured various stalls organized by subject, showcasing creative and effective Teaching-Learning Materials (TLMs) and solutions to reduce plastic use.

Highlights included:

#### **Special TLM Stalls:**

Students and teachers created various TLMs demonstrating how to reduce the use of plastic. These models helped in understanding the concepts better.

#### **Musical Demonstrations:**

A stall where students and teachers demonstrated how songs can be used as a teaching learning aid. Students composed songs highlighting the importance of reducing plastic use.

#### **Literary Displays:**

Stories and poems were written by children on the theme of plastic pollution.

#### **Teacher TLM Exhibits:**

Innovative TLMs created by teachers, including, charts and flashcards, were exhibited.

#### **Community Involvement:**

Parents and community members were invited to visit the exhibition, making it a collaborative event for students, teachers, parents, and the community. The focus was on participation that empowers institutions and everyone involved to create high-quality, curriculum-aligned resources using local materials, fostering a sustainable and engaging learning environment that prioritizes students' learning achievements.

#### **Conclusion:**

The Shiksha Saptah Day 1- TLM Day celebration at K.R. Mangalam World School, GK II, was a successful event that emphasized the importance of Teaching-Learning Materials (TLMs) in enhancing education. It provided a platform for showcasing innovative ideas and solutions, fostering a spirit of collaboration, and engaging the school community in meaningful learning experiences. The event effectively highlighted the achievements of NEP 2020 and reinforced the commitment to advancing education through sustainable and innovative practices.







## K.R. MANGALAM WORLD SCHOOL, G.K-II

### SHIKSHA SAPTAH CELEBRATIONS

#### DAY 2- CELEBRATING FOUNDATIONAL LITERACY AND NUMERACY (FLN)

Date: 23<sup>rd</sup> July 2024

#### **Event Overview:**

On July 23, 2024, K.R. Mangalam World School, GK II, inaugurated the week-long celebration of '*Shiksha Saptah*', commemorating the 4th anniversary of the National Education Policy (NEP) 2020. This event was a part of a broader initiative organized under the Ministry of Education, Government of India, aiming to reflect on the transformative reforms of NEP 2020 and reaffirm the commitment to advancing education across the nation.

#### **Objectives:**

- To emphasize the significance of foundational literacy and numeracy skills for children in the early stages of education.
- Raise awareness about the importance of FLN.
- Showcase successful FLN initiatives and programs.
- Share best practices and innovative approaches in FLN.
- Engage educators, parents, and communities in supporting FLN efforts.

#### **Day 2 Theme: Celebrating foundational literacy and numeracy (FLN)** Importance of FLN

- **Cognitive development and overall learning ability.**
- **Building confidence and a positive attitude towards learning.**
- **Ensuring equitable education and reducing learning gaps.**
- **Enabling students to progress effectively through subsequent stages of education.**

### **Event Preparation:**

Preparations for the event began a week prior, involving students, teachers, and staff in organizing and planning various activities based on the provided guidelines. The school exhibited a flexible approach, customizing activities to fit their unique context, and encouraged active participation from all members of the school community. Engagement with local communities, School Management Committees, and Parent-Teacher Associations was prioritized to enhance the impact of the celebration.

### **Modals:**

Learners created modals based using mathematics concept. A modal of mathematical themePark is created to show math around us.

### **Collaborative Learning:**

Learners are encouraged for group work and collaborative problem-solving to build a sense of community and shared learning. Peer teaching done in the classes, where students explain concepts to each other, to reinforce their understanding.

### **Joyful Learning:**

Joyful learning in mathematics involves creating an engaging and positive environment where students are motivated and excited to explore mathematical concepts. Here are some strategies teachers used joyful learning in mathematics to explain the concepts of number names in grade 6 and similarly activities were done in grade 7 and grade 8.

### **Interactive Learning Sessions for learners:**

#### **Art and craft activities:**

**Incorporating art and craft activities into math lessons can make learning more engaging and help learners understand mathematical concepts in a hands-on, creative way.**

### **Conclusion:**

The Shiksha Saptah Day 2- FLN Day celebration at K.R. Mangalam World School, GK II, was a successful event that emphasized the importance of foundation literacy and numeracy FLN in enhancing education. It provided a platform for showcasing innovative ideas and solutions, fostering a spirit of collaboration, and engaging the school community in meaningful learning experiences. The event effectively highlighted the achievements of NEP 2020 and reinforced the commitment to advancing education through sustainable and innovative practices.



**K.R. MANGALAM WORLD SCHOOL, G.K-II**

**SHIKSHA SAPTAH CELEBRATIONS**

**DAY 3- CELEBRATING SPORTS DAY**

**Date:** 24<sup>th</sup> July

**Event Overview:**

On July 24<sup>th</sup> 2024, K.R. Mangalam World School, GK II, inaugurated the week-long celebration of '*Shiksha Shapath*', commemorating the 4th anniversary of the National Education Policy (NEP) 2020. This event was a part of a broader initiative organized under the Ministry of Education, Government of India, aiming to reflect on the transformative reforms of NEP 2020 and reaffirm the commitment to advancing education across the nation.

**Objectives:**

- Foster collaboration and innovation among learners, educators, policymakers, and stakeholders in the education sector.
- Familiarize the school community with the salient features of NEP 2020.

**IMPORTANCE OF SPORTS DAY**

- *Sports Day encourages physical fitness, mental well-being, teamwork, and discipline. These attributes are essential for the overall growth of students, complementing academic learning with physical and social skills.*
- *Celebrating Sports Day as Shiksha Shapath promotes inclusivity by encouraging participation from all students, regardless of their physical abilities. This fosters a sense of unity, equality, and camaraderie among students.*
- *Sports and physical activities teach essential life skills such as perseverance, leadership, and resilience.*

## **Event Preparation:**

Preparations for Sports Day, part of the 'Shiksha Shapath' celebrations aligned with NEP 2020, began a week in advance, involving students, teachers, and staff in meticulous planning and organization. The school demonstrated adaptability, tailoring sports activities to suit their unique environment and resources.

Active participation was encouraged from the entire school community, including students of all ages. Engagement with local communities, School Management Committees, and Parent Teacher Associations was emphasized to maximize the event's impact and foster a sense of collective enthusiasm and support.

## **Sports Day Highlights**

Sports Day at KR Mangalam World School, GK 2, was a grand celebration aligned with the Shiksha Shapath of the NEP 2020. The event was meticulously organized for classes 6<sup>th</sup> to 8<sup>th</sup>, showcasing a diverse array of sports, fostering both physical and mental development among students. The day began with a vibrant opening ceremony, followed by enthusiastic participation in various sports activities.

Badminton and table tennis matches displayed the students' agility and quick reflexes, while

the archery competition highlighted their precision and focus.

The taekwondo demonstration was a powerful showcase of discipline and strength. Lawn tennis matches were filled with intense rallies and skill full serves, and the basketball games brought out the students' team spirit and coordination.

Cricket and football matches drew large crowds, with students showcasing their strategic thinking and athleticism. Volleyball games were a testament to their teamwork and communication skills. Gymnastics performances amazed everyone with their grace and flexibility, and yoga sessions emphasized the importance of mental well-being and mindfulness.

The shooting event required a steady hand and sharp concentration, embodying the spirit of excellence promoted by the NEP 2020. Each sport, whether it was a traditional team game or an individual competition, played a crucial role in developing the holistic skills of the students.

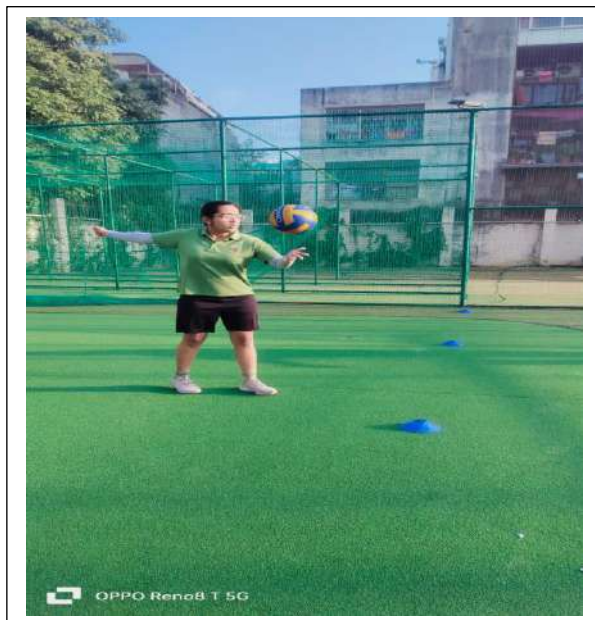
The day concluded with an inspiring speech by the principal, reinforcing the values of perseverance, sportsmanship, and a healthy lifestyle. This Sports Day not only celebrated athletic prowess but also embodied the core principles of the National Education Policy 2020, ensuring the all-around development of young learners.

### **Conclusion:**

The Sports Day celebration at K.R. Mangalam World School, GK II, as part of Shiksha Shapath, was a resounding success. It underscored the significance of sports and physical education in the holistic development of students, as emphasized by NEP 2020.

The event fostered a spirit of teamwork, discipline, and healthy competition, while also promoting physical fitness and mental well-being. It provided a platform for students to showcase their talents and develop essential life skills such as leadership, resilience, and strategic thinking.

The Sports Day not only celebrated athletic achievements but also reinforced the commitment to advancing education through comprehensive and innovative practices.







**K.R. MANGALAM WORLD SCHOOL, G.K-II**

**SHIKSHA SAPTAH CELEBRATIONS**

**DAY 4 – CELEBRATING CULTURAL DAY**

Date: 25<sup>th</sup> July

Event Overview:

On July 25, 2024, K.R. Mangalam World School, GK II, inaugurated the week-long ‘Shiksha Saptah’ celebration, commemorating the 4th anniversary of the National Education Policy (NEP) 2020. This event was part of a broader initiative organized under the Ministry of Education, Government of India, aiming to reflect on the transformative reforms of NEP 2020 and reaffirm the commitment to advancing education across the nation.

Objectives:

- Foster collaboration and innovation among learners, educators, policymakers, and stakeholders in the education sector.
- Familiarize the school community with the salient features of NEP 2020.

**IMPORTANCE OF CULTURAL DAY**

- *The integrity of education and community involvement are prioritized on cultural days, which gives all participants a sense of pride and belongingness.*
- *Cultural Day is more than a celebration of education but an essential tool for the promotion of diversity, global awareness, mutual respect, creativity, insight, and community spirit. Schools that accept and respect cultural differences help students become citizens who are well-prepared for living in a multicultural world.*

- *Cultural Day prepares caring and competent global citizens. A well-designed cultural day can be an incredible educational and social engagement tool.*
- *Unique aspects of Performing and Visual Art Forms prevalent in all states and districts of India may be showcased.*
- *Discussion and projects regarding the journey and achievements of important personalities associated with different art forms that include arts and artist artisans who have contributed to cultural traditions from the local to global levels.*

#### Event Preparation:

Preparations were well underway for the Cultural Day, a central event in our ‘Shiksha Saptah’ festivities aligned with NEP 2020. This is intended to not only honour our school’s diverse cultural tapestry but also foster a deep sense of belonging and mutual respect among students from all backgrounds. Cultural days prioritize the integrity of education and community involvement, providing all participants with a profound sense of pride and belonging. Beyond mere celebration, Cultural Day serves as a vital instrument for promoting diversity, global awareness, mutual respect, creativity, insight, and community spirit within educational settings. Schools that embrace and respect cultural differences play a crucial role in preparing students to thrive as citizens in a multicultural world. Ultimately, Cultural Day cultivates empathetic and capable global citizens.

#### Cultural Day Highlights

Preparations for Cultural Day at our school, part of the ‘Shiksha Saptah’ celebrations aligned with NEP 2020, have been meticulously planned with active participation from students, teachers, and staff, cultural activities to suit our school’s environment and resources, ensuring inclusivity across all age groups. This celebration is more than just an event; it embodies our commitment to educational integrity and community involvement.

Our school recently hosted an inter-school monuments event that underscored the integration of culture with historical relevance, where students visited various monuments to observe and note their architectural and historical significance. This grand event highlighted the rich tapestry of India's cultural and historical roots, fostering a deep appreciation among students for the country's heritage.

In addition to these explorations, our celebrations for Ambedkar Jayanti and Rabindranath Tagore Jayanti were particularly noteworthy. Students actively participated in various art-integrated activities and assemblies, showcasing their talents through creative expressions. For Rabindranath Tagore Jayanti, students not only recited his timeless poems but also created intricate artworks reflecting his literary genius and cultural importance. These artistic endeavors vividly illustrated Tagore's significance in the literary field and his contribution to cultural heritage.

The celebration of Hanuman Jayanti and Navratri further exemplified the vibrant energy and zeal of our school community.

Students produced stunning artworks for Hanuman Jayanti, capturing the essence of devotion and valor associated with the deity. Navratri was marked by a series of dynamic and colorful events, providing a comprehensive learning experience that emphasized auspiciousness and cultural vibrancy. These celebrations were enriched by theatrical performances, such as Nukkad Nataks, where students showcased their dramatic talents, bringing stories and traditions to life.

Through these diverse cultural celebrations, we aim to promote cultural diversity and prepare our students to become compassionate global citizens who appreciate and respect cultural differences. The inclusive planning and thoughtful execution of these events ensured that every participant felt valued and connected, enhancing their sense of pride and belonging.

Documenting these activities serves to showcase our achievements and reflect the educational and societal values we uphold, reinforcing the significance of cultural celebrations within our school's educational framework aligned with NEP 2020. By integrating cultural education with enthusiasm and creativity, we foster an environment that enriches our students' understanding of cultural nuances and essential global citizenship skills.

Conclusion: Integrating arts and culture in schools is a continuous process of joyful learning, not a onetime activity. Schools nurture and showcase the individual and collective talents of students, teachers, and staff. Shiksha Saptah provides exposure to the diverse cultures, arts, and languages of India, enriching minds and fostering a thirst for knowledge, in line with NEP 2020. Activities celebrating NEP 2020 should include ongoing initiatives like bagless days, ensuring continuous engagement and learning.





**K.R. MANGALAM WORLD SCHOOL, G.K-II**

**SHIKSHA SAPTAH CELEBRATIONS**

**DAY 5: SKILLING DAY, JULY 25, 2024**

**Date:** 26th July 2024

On July 26, 2024, K.R. Mangalam World School, GK II, celebrated "Skilling Day" as part of the Shiksha Saptah (Education Week) initiative. This day was dedicated to emphasizing the importance of skill education in the holistic development of students, aligning with the goals set forth by the National Education Policy (NEP) 2020. The event aimed to equip students with essential life skills, foster practical learning experiences, and bridge the gap between academic knowledge and real-world application.

**Activities and Highlights**

The day was marked by a series of engaging activities designed to impart practical skills and foster an appreciation for various vocational pathways:

**Cooking Workshop:**

Students participated in a hands-on cooking workshop where they learned the basics of meal planning, ingredient measurement, and time management. This activity not only taught them the art of cooking but also emphasized the importance of nutrition, food presentation, and hygiene in daily life. The workshop was a blend of creativity and practicality, allowing students to explore different cooking techniques and culinary traditions.

**Organic Farming and Gardening:**

An organic farming session was conducted where students learned about sustainable agricultural practices. They were engaged in activities such as planting seeds, understanding soil fertility, and identifying beneficial insects. This activity highlighted the importance of ecological awareness, teaching students the value of environmental stewardship and the basics of food production. They also learned how to identify plants and vegetables used in their school's mid-day meal program, reinforcing the connection between farming and nutrition.

**Visit to Historical Places:**

To instill cultural and historical awareness, a visit to nearby historical sites was organized. Students explored significant landmarks under the guidance of

knowledgeable historians, learning about the historical context, architectural features, and the contributions of local historical figures. This activity provided a hands-on history lesson, encouraging students to reflect on the importance of preserving cultural heritage and understanding the past's influence on contemporary society.

### **Plantation Drive:**

As part of the day's events, a plantation drive was also organized where students planted saplings within the school premises and in the surrounding community. This activity aimed to promote environmental consciousness and instill a sense of responsibility towards nature. Students were educated about the importance of trees in maintaining ecological balance, combating climate change, and enhancing biodiversity.

### **Learning Outcomes**

The Skilling Day activities were designed to produce the following learning outcomes:

#### **1. Enhanced Practical Skills:**

Students gained hands-on experience in cooking, gardening, and farming, which enhanced their practical skills and provided them with a sense of accomplishment. They learned to apply theoretical knowledge in real-world scenarios, fostering a deeper understanding of the subjects.

#### **2. Increased Environmental Awareness:**

The organic farming session, gardening activities, and plantation drive instilled a strong sense of environmental responsibility in students. They learned about sustainable practices, the importance of biodiversity, and the role of trees in combating environmental challenges, encouraging them to think critically about their role in preserving the environment.

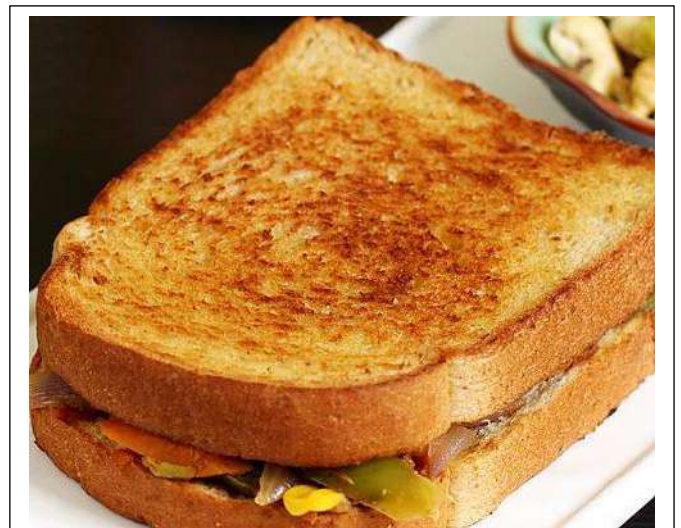
#### **3. Cultural and Historical Understanding:**

The visit to historical places broadened students' knowledge of their cultural heritage. It helped them develop a deeper appreciation for the rich history and traditions of their country, fostering a sense of pride and respect for cultural diversity.

**4. Improved Communication and Teamwork:** The activities encouraged students to work in teams, communicate effectively, and collaborate towards common goals. This helped in enhancing their interpersonal skills, which are crucial for their overall personality development.

### **Conclusion**

The celebration of Skilling Day at K.R. Mangalam World School, GK II, was a resounding success. It provided students with valuable life skills, practical knowledge, and a deeper appreciation for their cultural heritage. The activities not only aligned with the objectives of NEP 2020 but also highlighted the importance of skill education in today's world. By integrating skill development into mainstream education, the school has taken a significant step towards empowering students to become well-rounded individuals, ready to face the challenges of the 21st century. The plantation drive, in particular, underscored the importance of environmental stewardship, reinforcing the school's commitment to nurturing socially responsible citizens. The day's events were a testament to the school's dedication to providing a holistic education that goes beyond the classroom, preparing students for a future where practical skills and environmental awareness are as crucial as academic knowledge.





**K.R. MANGALAM WORLD SCHOOL, G.K-II**  
**SHIKSHA SAPTAH CELEBRATIONS**

**DAY 6- ECO CLUBS FOR MISSION LIFE DAY – 27JULY, 2024**

**Date:** 27th July 2024

On Saturday, July 27, 2024, K.R. Mangalam World School, GK II, enthusiastically celebrated Eco Clubs for Mission Life Day as part of the nationwide Shiksha Saptah initiative. Aligned with the National Education Policy (NEP) 2020, this day was dedicated to fostering environmental awareness and promoting sustainable practices among students. The event was strategically planned to coincide with the observance of World Nature Conservation Day, emphasizing the importance of preserving and conserving our natural resources.

### **Activities and Highlights**

The celebration commenced with a plantation drive under the #Plant for Mother initiative, where students planted saplings within and outside the school premises. This initiative was aimed at instilling a sense of responsibility and care for the environment among students. The drive was a significant step towards contributing to the national target of 5 crore plantations, with the school successfully planting 35 saplings.

In addition to the plantation drive, the students engaged in various art forms to express their commitment to environmental conservation. Posters highlighting the themes of climate change, pollution, and resource depletion were created, showcasing the students' understanding and creativity. These artistic expressions not only raised awareness but also reflected the students' personal connection to the cause of environmental protection.

### **Learning Outcomes**

1. **Environmental Awareness:** Students gained a deeper understanding of critical environmental issues and the importance of sustainable practices.
2. **Responsibility and Ownership:** The hands-on experience of planting and caring for saplings instilled a sense of responsibility and ownership towards nature.

3. **Creative Expression:** Through poster-making and other artistic activities, students were able to creatively express their thoughts on environmental conservation.
4. **Community Engagement:** The involvement of family members in the plantation drive fostered stronger community ties and highlighted the role of family in environmental stewardship.

### Conclusion

The celebration of Eco Clubs for Mission Life Day at K.R. Mangalam World School, GK II, was a resounding success. It effectively combined education with action, motivating students to adopt eco-friendly behaviours and contribute to the larger goal of environmental conservation. The event not only fulfilled the objectives of the NEP 2020 but also laid a strong foundation for ongoing environmental initiatives within the school community. As we move forward, the lessons learned and the enthusiasm generated during this day will continue to inspire students to lead sustainable lifestyles and actively participate in the preservation of our planet.





K.R. MANGALAM WORLD SCHOOL, G.K-II

## SHIKSHA SAPTAH CELEBRATIONS

### DAY -7 COMMUNITY INVOLVEMENT DAY

**Date:** 28<sup>th</sup> July

#### **Event Overview:**

On July 28, 2024, K.R. Mangalam World School, GK II, inaugurated the week-long celebration of '*Shiksha Saptah*', commemorating the 4th anniversary of the National Education Policy (NEP) 2020. This event was a part of a broader initiative organized under the Ministry of Education, Government of India, aiming to reflect on the transformative reforms of NEP 2020 and reaffirm the commitment to advancing education across the nation.

#### **Objectives:**

- Foster collaboration and innovation among learners, educators, policymakers, and stakeholders in the education sector.
- Familiarize the school community with the salient features of NEP 2020.

### IMPORTANCE OF COMMUNITY INVOLVEMENT

Community involvement days like Shiksha Shapat are vital as they promote the values of the National Policy on Education (NPE) and CBSE by fostering a sense of unity and collaboration among students, teachers, and the community. These initiatives help inculcate social responsibility in students, encouraging them to contribute positively to society. By engaging with the community, students gain real-world learning experiences that enhance their understanding and practical skills.

Such activities align with the NPE's goals of holistic education, promoting academic excellence alongside social and emotional development. Participation in community service nurtures active citizenship, teaching students the importance of contributing to their community's betterment. Furthermore, these

experiences build essential lifelong skills like teamwork, leadership, and problem-solving, preparing students for future challenges.

### **Community Involvement Highlights**

KR Mangalam GK 2 organized a 'Langar' on the auspicious occasion of Gurupurab as part of their Cultural Involvement Day, emphasizing the sense of belonging and community among participants from diverse backgrounds. This event showcased the implementation of cultural values as a cohesive force to unite people.

Community Involvement Day, under the Shiksha Shapat initiative, fosters collaboration with local communities, School Management Committees (SMCs), NTA/PTA, and Sahodayas to enhance the socio-emotional well-being of students and provide an ecosystem for skill development. Celebrating special occasions like birthdays through initiatives such as Tithi Bhojan involves the community as a whole, culminating in a sense of peace, belonging, and social responsibility among students. Overall, the Langar highlighted the importance of community engagement and the practical application of values that promote unity and social harmony.

Such events are crucial for students as they provide opportunities to experience and appreciate cultural diversity firsthand. Participating in activities like Langar teaches students the values of empathy, humility, and service to others. It also helps in developing a sense of responsibility towards the community and fosters an understanding of the importance of giving back.

### **Conclusion:**

By engaging with various community members, students enhance their communication and interpersonal skills, which are essential for their overall development. Moreover, these experiences can help build a stronger school-community bond, making students feel more connected and supported. Ultimately, participation in community involvement days under Shiksha Shapat contributes significantly to the holistic development of students, preparing them to be responsible and active citizens in the future.





## K.R. MANGALAM WORLD SCHOOL, G.K-II

### CLASS VII ANNUAL PRESENTATION

**Date:** 20th July 2024

On the 20th of July, 2024, Class VII students of K.R. Mangalam World School, GK II, delivered an exceptional performance as part of their annual presentation. The event commenced with the ceremonial lighting of a Diya, symbolizing the dispelling of darkness and the ushering in of knowledge and enlightenment. This was followed by a warm welcome extended to the esteemed chief guest, **Mr. Jai Kishan, Deputy Director of Education.**

The ambiance was set with a mesmerizing welcome dance performed by the students, captivating the audience and setting a joyful tone for the rest of the program. Dr. Jyoti Gupta, the respected director principal of the school, further inspired the students with her insightful message, emphasizing the importance of such presentations in fostering creativity and confidence among students.

The theme of this year's presentation was "*Andher Nagri Chaupat Raja,*" a captivating medley of music, theatre, and humour. The students embraced their roles with enthusiasm and confidence, their performances enhanced by the unwavering support of their parents. The presentation was a delightful blend of comedic timing, captivating dance performances, and a melodious soundtrack. Key scenes included the king's humorous yet misguided decrees, the villagers' clever responses, and a series of dance sequences that seamlessly integrated into the narrative, enhancing the storytelling. The grand finale left the audience enthralled, marking the climax of an unforgettable performance.

The chief guest, Mr. Jai Kishan, addressed the gathering, expressing his admiration for the students' talent and dedication. His words of encouragement resonated with both students and parents alike. The event concluded with a vote of thanks delivered by the Academic Coordinator, Ms. Priyanka Arora, acknowledging the efforts of all those who contributed to the success of the presentation. The stirring notes of the national anthem marked the end of a truly memorable day.

In conclusion, the annual presentation by Class VII students showcased the school's commitment to nurturing the overall development of its students. The

presentation not only entertained the audience but left a lasting impression on everyone who attended and also highlighted the school's dedication to providing a holistic education that prepares students for future challenges.



## Class Assembly Report- VIII F

**Day: Tuesday**

**Date: 09 July 2024**

**Topic - Anti-bullying and Cyber safety**

On Tuesday, 9th July 2024, KR Mangalam World School GK2's Class VIII F conducted a meaningful assembly on the topic of Anti-bullying and Cyber Safety. The event commenced with a prayer, followed by students presenting the latest news and a weather report. The thought of the day was shared in French, Sanskrit, and English, showcasing linguistic diversity. Important points on cyber safety were discussed, and a musical skit highlighted the impacts of bullying and the importance of kindness. Ms. Priyanka Arora, the coordinator, delivered the vote of thanks, and the assembly concluded with the national anthem, fostering a sense of unity and patriotism among the students.





## K.R. MANGALAM WORLD SCHOOL, GK2

### CLASS VIII-B ASSEMBLY

**DATE:- 16<sup>th</sup> July 2024**

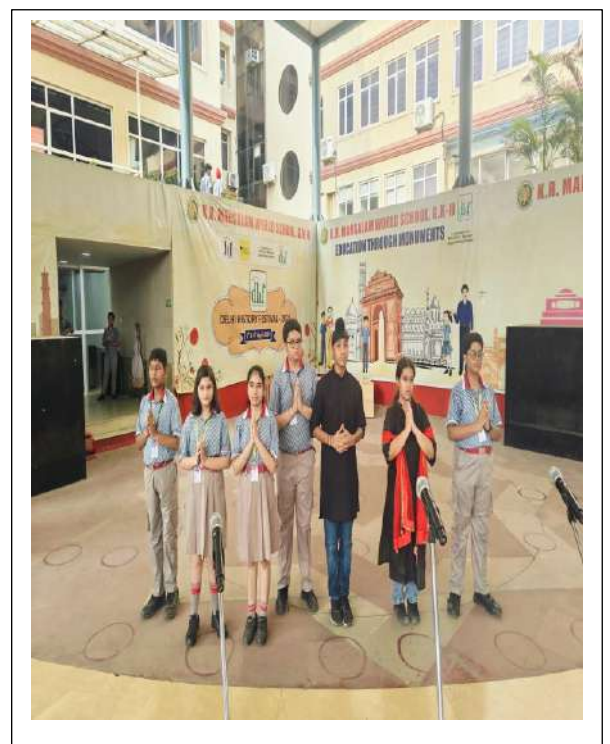
**Day:- Tuesday**

**Topic:- Street Play on Cyber Safety and Anti Bullying**

On Tuesday 16<sup>th</sup> July 2024 Class VIII-B felt proud in conducting the morning's assembly on the topic "Cyber Safety and Anti Bullying".

The event commenced with the school's prayer followed by students presenting the latest news and a weather report. The thought of the day was shared which symbolized that bullying is a crime. Important points on cyber safety were discussed, and a street play was depicted which highlighted the impacts of bullying and the importance of kindness along with being courteous towards one another. The street play gave a message of being protected and the effective use of online sites such as facebook and Instagram. The entire play also showcased the effective measure of not being a victim of cyber bullying such as, logging out of facebook accounts after logging in. Being careful while ordering through online sites and purchasing goods from verified sites only.

Overall the entire play gave a message of a sense of belongingness within one's self and being alert as to what's going around them. Ms. Priyanka Arora, the coordinator, delivered the vote of thanks, and the assembly concluded with the national anthem, fostering a sense of unity and patriotism among the students.



PDP  
SESSION FOR  
TEACHERS

# **PROFESSIONAL DEVELOPMENT PROGRAMME (PDP)**

## **SESSION**

### *Empowering Teachers, Enhancing Excellence*

K.R. Mangalam World School, GK-II and Greater Noida, organized a comprehensive four-day Professional Development Programme (PDP) session for its esteemed teachers from May 20th to 24th. This initiative aimed to equip teachers with the latest advancements in education, ensuring they remain updated and skilled to provide exceptional learning experiences for their students.

The session commenced on Day 1 with an engaging ice-breaking team activity, setting the tone for the informative sessions that followed. Teachers gained valuable insights into blueprint making, learning outcomes framing, and sample item writing. Additionally, they learned how to frame competency-based questions and integrate virtual labs into their teaching-learning processes. The day concluded with discussions on AI in education and test development.

Day 2 focused on an Adobe session, empowering teachers with innovative tools to enhance their teaching methods. This hands-on training enabled them to explore new ways to engage students and make learning more interactive. The session was followed by an insightful presentation from Principal Dr. Jyoti Gupta, who ensured that teachers were well-informed and up-to-date with the latest knowledge.

On Day 3, the implementation of SQUAFF in school was discussed, ensuring a structured approach to education. Furthermore, Advocate Swati Aggarwal delivered a valuable session on the POSCO Act, emphasizing the importance of child protection and safety. This informative session raised awareness among teachers about their role in ensuring a secure environment for students.

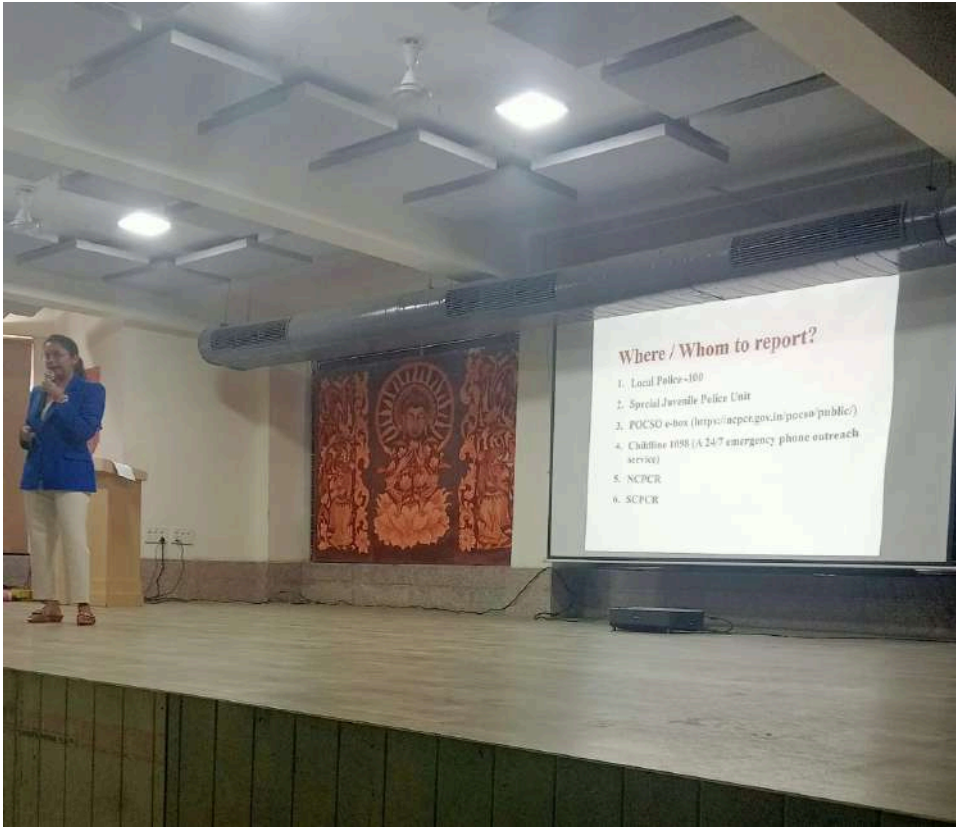
The final day, Day 4, explored the significance of art and sports integration in education. Teachers learned how to incorporate these essential aspects into their teaching, highlighting their impact on students' holistic development.

The PDP session was a resounding success, with teachers expressing gratitude for the opportunity to enhance their knowledge and skills. K.R. Mangalam World School remains committed to providing its staff with regular training and development programmes, ensuring they stay updated and equipped to deliver exceptional education.









# SENIOR SCHOOL



## **Dr. S. Jaishankar's Talk: "Viksit Bharat 2047"**

On May 22, 2024, students from K.R. Mangalam World School, GK-II including the Head Boy and Head Girl, attended a talk by Dr. Subrahmanyam Jaishankar, the Minister of External Affairs of India. The event was held in the evening at the PHD Chamber of Commerce and Industry in Hauz Khas, New Delhi, focusing on the vision of "Viksit Bharat 2047."

Dr. Jaishankar outlined the goal of making India a developed nation by 2047, emphasising economic prosperity, social inclusion, and technological advancement. He highlighted the importance of robust economic policies, infrastructure improvements, and digital transformation to achieve this vision. Further, he stressed the need for inclusive development, focusing on poverty reduction, education, and healthcare improvements. He envisioned India as a global leader in diplomacy, advocating for peace, security, and cooperation on international platforms. The talk emphasised the role of technology in driving future growth, including innovations in AI, biotechnology, and space exploration.

The session included a diverse audience of former IAS officers, renowned surgeons, doctors, and other professionals. Attendees had the opportunity to ask questions, leading to a rich and engaging discussion.

Dr. Jaishankar's talk was inspiring and provided a comprehensive roadmap for India's development by 2047. The event motivated students to contribute to this vision through their education and future endeavours as they are the young leaders of the country. Attending this session was a valuable experience, leaving students with a renewed sense of responsibility and enthusiasm to participate in India's growth and development.





## Yoga Day Celebration: A Week of Wellness and Harmony

*"Yoga teaches us to cure what need not be endured and to endure what cannot be cured."  
- B.K.S. Iyengar*

From June 14th to June 21st, our school community came together to celebrate Yoga Day, a week-long event that brought parents, teachers, and students together in the pursuit of wellness and harmony.

Every morning from 7-8 am, our school grounds transformed into a serene oasis, as participants gathered to practice yoga and meditation. The tranquil atmosphere and collective energy created a sense of calm and unity among all who attended.

Throughout the week, our experienced instructors guided participants through various yoga poses, breathing techniques, and relaxation methods. The sessions were designed to suit all levels, from beginners to advanced practitioners, ensuring that everyone could benefit from the experience.

The event aimed to promote physical, mental, and emotional well-being, and it was heartening to see our community come together to embrace this shared goal. By practicing yoga together, we strengthened our bonds and fostered a sense of connection and understanding.



## CAREER COUNSELLING WORKSHOP

On July 3rd, K.R. Mangalam World School hosted a comprehensive career workshop led by Mr. Jitin Chawla, empowering students with valuable insights into the evolving job market. The session was organised for the students of classes XI and XII. The engaging session focused on emerging careers and entrance tests, highlighting in-demand fields like Fintech, CFE, Biotechnology, and International Relations. Mr. Chawla provided detailed guidance on essential entrance tests, including preparation strategies and resources.

Through this workshop, students gained a deeper understanding of the dynamic job market and the skills required to thrive in their chosen careers, making them better equipped to make informed decisions about their academic and professional pursuits.



## **WORKSHOP ON EMPOWERING STUDENTS TO EMBRACE FAILURES AND OVERCOME SELF DOUBT**

*"You don't have to be great to start, but you have to start to be great." - Zig Ziglar*

On July 10, 2024, K.R.M World School hosted an inspiring interactive workshop, "Lessons from Failure and Dealing with Self-Doubt," led by renowned global transformational speaker Ms. Mannsi Agarwal, for students of classes XI and XII. The session empowered students with practical strategies to handle failure, combat self-doubt, and build confidence, covering critical future skills, coping mechanisms for competition, and interactive activities. Students left feeling motivated and empowered, with a newfound understanding that failure is not the end, but a stepping stone to success. The workshop's impact was evident in the students' testimonials, praising Ms. Agarwal's inspiring guidance. The workshop left the students feeling motivated, empowered, and equipped with the tools to tackle self-doubt and failure. Our students were inspired and the workshop helped them to reach their full potential.





## **INSPIRE INTERNSHIP PROGRAMME**

From July 8th to July 12th, 2024, Miranda College hosted a groundbreaking five-day internship program, "The Inspire Internship Programme 2024," which left an indelible mark on the academic journey of participating students. This immersive experience brought together students from K.R.M. classes 11 and 12, providing them with unparalleled opportunities for academic exploration and growth.

Throughout the program, students engaged in stimulating lectures led by esteemed professors, conducted cutting-edge experiments in state-of-the-art laboratories, and collaborated on challenging projects with their peers. These experiences not only deepened their understanding of various subjects but also instilled valuable skills in critical thinking, teamwork, and problem-solving.

The program's impact was profound, inspiring participants to embrace their academic and career aspirations with renewed enthusiasm and determination. Miranda College's nurturing environment and dedicated faculty played a pivotal role in shaping the future aspirations of each participant.

The Inspire Internship Programme 2024 was a testament to Miranda College's commitment to empowering young minds and igniting a love for lifelong learning. As participants returned to their schools, they carried with them the inspiration and knowledge gained, poised to make a meaningful impact in their communities and beyond.



## **WORKSHOP ON IMPACT OF DIGITAL TECHNOLOGY ON EVERYDAY LIFE**

***"The best way to predict the future is to invent it, and digital technology is the tool to do so."  
- Alan Kay***

On July 10th, Prof. Darshana Sedera led an enlightening session for Class XI students, exploring the profound impact of digital technology on everyday life. The workshop delved into the ways technology influences daily routines, enhances educational experiences, and reshapes social interactions. Through engaging discussions and insightful examples, students gained a deeper understanding of the benefits and challenges of digital advancements.

The session empowered students with the knowledge to navigate the digital landscape effectively and responsibly. They learned how to harness technology's potential in their personal and academic lives, striking a balance between technology use and responsible habits. Students left the workshop with a newfound appreciation for the critical role of technology in modern society.

The workshop's impact will undoubtedly shape our students' approach to technology, enabling them to thrive in an increasingly digital world.





## **MORNING ASSEMBLIES**

*“Prayer is not a way of getting what we want, but a way of becoming what God wants us to be.”-Timothy Keller*

On July 11, 2024, the students of grade IX A at K.R. Mangalam World School GKII participated in a thought-provoking school assembly centred on the theme "Lend a Hand to Save Trees." The assembly aimed to emphasise the importance of trees and the environment, inspiring students to take active steps in conserving nature.

The assembly began with an inspiring morning prayer led by the students, creating a tranquil and thoughtful atmosphere among the attendees. A segment dedicated to current news related to environmental conservation and tree-saving initiatives were presented, informing students about ongoing global efforts to protect forests and encouraging them to contribute to these endeavours within their own communities.

An informative article on tree conservation was shared, shedding light on the various benefits of trees, including their role in maintaining ecological balance, providing oxygen, and combating climate change. The article educated students on the significance of trees and the necessity of preserving them for future generations.

The assembly underscored the crucial role of education in fostering environmental stewardship and empowering individuals to make a positive impact on the planet. Students were encouraged to develop a deeper understanding of environmental issues and commit to sustainable practices. By engaging in thoughtful activities and discussions, students were inspired to broaden their perspectives, cultivate a sense of responsibility, and take meaningful action towards protecting the environment and promoting a sustainable future.

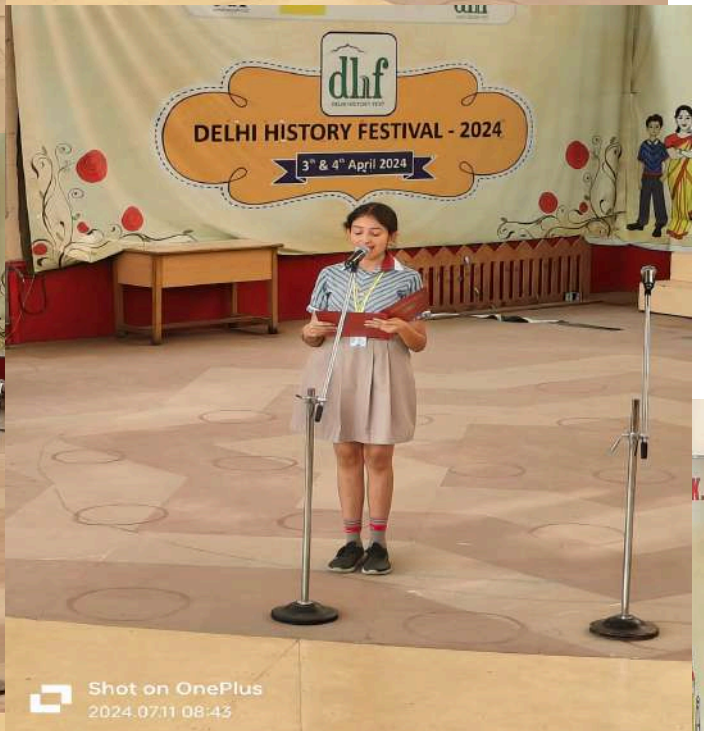




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## **Class XII D Assembly**

On July 18, 2024, Class XII D presented a thought-provoking assembly on the crucial topic of "Cyber Security" and its connection to the 16th Sustainable Development Goal, "Peace and Justice." The assembly commenced with the morning prayer, followed by a comprehensive news segment covering international, national, sports, school, and weather updates. The thought of the day was also shared, setting the tone for the rest of the assembly.

A highlight of the assembly was a self-composed poem on Peace and Justice, eloquently delivered by a student from Class XII D. The poem showcased the student's creativity and understanding of the theme. This was followed by a well-structured skit that seamlessly wove together common school life scenarios, cyber security, bullying, and peace. The skit was a testament to the students' ability to tackle complex issues through creative expression.

The assembly concluded with words of wisdom from the senior coordinator, leaving a lasting impact on the audience. Overall, Class XII D's assembly was an exemplary display of teamwork, creativity, and critical thinking. It successfully highlighted the significance of cyber security and its interconnection with peace and justice, inspiring the audience to become responsible digital citizens.







## **SUMMER HOLIDAY HOMEWORK PRESENTATION: A SHOWCASE OF CLIMATE ACTION**

K.R. Mangalam World School hosted a summer holiday homework presentation on July 13, 2024, centered around Sustainable Development Goal 13: Climate Action. The event was a testament to the students' enthusiasm and dedication to environmental awareness. With a

significant turnout of parents, the students confidently showcased their projects, demonstrating a strong understanding of climate action and sustainability.

The presentations were a culmination of the students' hard work and creativity during the summer break. Parents were highly impressed by the quality and depth of the projects, praising the students' efforts and the school's initiative in promoting environmental awareness. The event provided a platform for students to express their thoughts and ideas on climate action, highlighting the importance of individual and collective responsibility in mitigating its effects.

Through their projects, students demonstrated a clear understanding of the impact of human actions on the environment and proposed innovative solutions to address climate change. The event not only fostered a sense of accomplishment among the students but also emphasised the significance of sustainability and environmental stewardship. As a result, the summer holiday homework presentation was a resounding success, inspiring students to become active participants in the global effort to combat climate change.









# **TREE PLANTATION DRIVE**

*“He who plants a tree, plants a hope”*

*-Lucy Larcom*

On Tuesday, July 16th, 2024, students from Classes VI-XII of K.R. Mangalam World School participated in a tree plantation drive at S-Block Park, GK-2, organised by GKIIWA in association with Rotary Club of Delhi Southend, Art of Living, and Guru Nanak Garib Niwaj School.

The drive aimed to enhance green spaces, promote environmental sustainability, and foster community engagement. The students were thrilled to have Member of Parliament, Ms. Bansuri Swaraj, as the Chief Guest, who emphasised the importance of collective efforts in preserving our environment.

The students enthusiastically participated in planting trees, contributing to a greener and more sustainable environment. This initiative not only beautified the park but also promoted a sense of community and responsibility towards our surroundings. It demonstrated their commitment to environmental conservation and community service through their active participation in this event. K.R.M look forward to continuing our efforts towards a cleaner, greener, and more sustainable future.







## **CLUBS**

*"Education is not just about academics, it's about becoming a better person."*

## **FASHION STUDIES CLUB**

The Fashion Studies Club keep buzzing with creativity every week, in the month of July, they focused on scarf designing for the class 10 students. The club members enthusiastically engaged in painting their scarves with unique and intricate designs, showcasing their artistic skills.

The session began with a foundational exercise where they designed their patterns on a sheet of paper before transferring them onto the scarves. This exercise allowed them to explore their creativity and get a feel for the design process.

As the club members worked on their scarves, the room was filled with vibrant colours and lively chatter, reflecting the excitement and energy of the students. The club's emphasis on hands-on learning and experimentation provided a platform for the students to express themselves and bring their ideas to life.

Through this activity, the Fashion Studies Club aimed to teach the students about the basics of textile design, colour theory, and the importance of experimentation in the creative process. The club's goal is to nurture the students' creativity and passion for fashion, providing them with a solid foundation for future pursuits in the field.



## **BAND CLUB**

The School Bagpipe Band Club has continued to thrive as a vital part of our school's extracurricular activities, fostering musical talent, teamwork, and discipline among its members. Throughout the reporting period, the club has been actively engaged in various activities, significantly contributing to the enrichment of the school community.

Regular rehearsals have been held to refine skills and perfect performances, with members dedicating time and effort to master their craft. The club has also participated in school events, showcasing their talent and teamwork to audiences. Collaboration with other school clubs and groups has promoted unity and camaraderie, demonstrating the club's commitment to school spirit.

The club's achievements are noteworthy, with outstanding performances at school assemblies and events, improved musical skills and technique among members, and enhanced teamwork and communication. The increased visibility and recognition of the club within the school community are a testament to their hard work and dedication.

Looking ahead, the club plans to continue rehearsals and performances, aiming for excellence in all aspects. They also plan to expand their repertoire, exploring new musical styles and genres, and participate in external competitions and events, representing the school. Mentorship programs will be established, pairing experienced members with new participants, ensuring the club's continued growth and success.



## **NCC CLUB**

The NCC Club has been conducting rigorous drill practice sessions for its cadets, focusing on discipline, smartness, and self-confidence. Through these exercises, cadets have improved their posture, coordination, and overall bearing, while developing a sense of accomplishment and pride in their abilities.

Drill practice has fostered self-confidence, translating into increased self-assurance and poise. This confidence boost has permeated into other areas of their lives, enabling them to tackle challenges with renewed vigour and determination.

The NCC Club's emphasis on drill practice has shaped the cadets' character, teaching valuable life skills like discipline, responsibility, and teamwork, emerging as capable and confident individuals.



## **CHESS CLUB**

The Chess Club hosted a session on Smothered Mate, a checkmate pattern using a Knight to trap the opponent's King surrounded by its own pieces. Through interactive discussions and analysis, participants learned techniques and tactics to execute a Smothered Mate.

The session achieved its educational objectives, with participants demonstrating a clear understanding of the pattern. The event also fostered camaraderie among students, who engaged in friendly games and discussions.

The Smothered Mate session was an enriching experience, providing valuable insights and skills to enhance gameplay. The Chess Club looks forward to hosting more such events, promoting the love of chess and intellectual growth among its members.







## **WORLD NATURE CONSERVATION DAY CELEBRATION**

### **CLASS-IX PRESENTATION**

K.R. Mangalam World School, GK-II, celebrated Environment Conservation Day on July 26th, 2024, with great enthusiasm and dedication. The event aimed to raise awareness about the importance of environmental protection and encourage students to adopt eco-friendly habits.

The highlight of the day was a theme-based poster making activity for class IX students, focusing on environmental problems and their solutions. The students showcased their artistic vision and creativity, effectively communicating their views on conservation and promoting sustainable living practices.

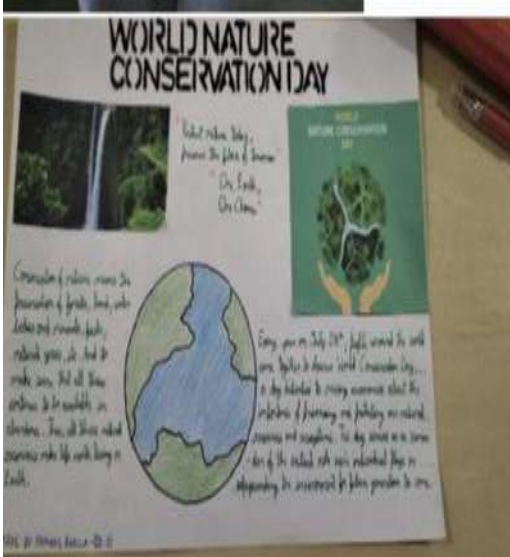
In addition to the poster making activity, a clean-up drive was organized in the school's vicinity, where students, teachers, and volunteers collaborated to clean up litter and waste. This hands-on experience emphasized the significance of maintaining a clean and hygienic environment.

Through these activities, students developed a deeper understanding of their role in protecting the environment and the importance of adopting sustainable practices in their daily lives. The

event reinforced the school's commitment to environmental education and fostering a sense of responsibility towards nature among students.

The successful celebration of Environment Conservation Day at K.R. Mangalam World School serves as a testament to the school's dedication to promoting eco-awareness and inspiring future generations to contribute to a healthier, greener planet.





***“ The earth has enough resources for our need ,but not enough for our greed.”  
-Mahatma Gandhi***

### **CLASS-XI PRESENTATION**

On July 26th, 2024, Class XI students at our school enthusiastically celebrated World Nature Conservation Day, observed annually on July 28th. The day's activities aimed to raise awareness about the importance of protecting and conserving natural resources for the well-being of present and future generations.

The students engaged in three meaningful activities:

#### **Activity 1: Environmental Art Projects**

Students created thought-provoking environmental art projects, exploring ecological concerns through creativity and hands-on activities. This project fostered a deeper understanding of environmental issues while allowing students to showcase their artistic skills.

#### **Activity 2: Poster and Essay**

Students designed eye-catching posters and wrote essays to effectively communicate environmental messages and promote action on ecological issues. This activity encouraged students to think critically about environmental conservation and express their ideas creatively.

#### **Activity 3: Wildlife Observations**

Through wildlife observation, students systematically watched animals in their natural habitats, gaining insights into their behaviors, interactions, and environments. This activity enhanced their understanding of ecology and promoted conservation awareness.

The World Nature Conservation Day celebration was a resounding success, inspiring Class XI students to become environmentally conscious and responsible citizens. By engaging in these activities, students developed a deeper appreciation for the natural world and the importance of conserving it for future generations.









# **ELOQUENCE - A GRAND LITERARY FIESTA**

On the 26th of July 2024, K.R. Mangalam World School, GK II, proudly hosted “ELOQUENCE - A GRAND LITERARY FIESTA.” This Inter School annual event, organized by the English and Hindi departments, celebrated the richness and diversity of literature. Nearly fifteen schools enthusiastically participated, contributing to a day filled with intellectual stimulation and cultural exchange.

The event commenced with the ceremonial lighting of the lamp by our esteemed **Director Principal, Dr. Jyoti Gupta**. The presence of distinguished judges, including **Ms. Priya Warrick**, the Founder and President of the Pria Warrick Finishing Academy; **Ms. Rushati Ghosh**, a celebrated children's author; **Dr. Mukesh Gambhir**, Director of Radio Booz; and **Dr. Mukta Mishra**, a renowned writer and voice-over artist, added grace and prestige to the occasion.

Following the diya lighting ceremony, the students captivated the audience with an enchanting welcome song. This musical prelude set the perfect tone for the event, after which our esteemed Director Principal, Dr. Jyoti Gupta, delivered an inspiring welcome address. Her words underscored the significance of literature in shaping young minds and fostering creativity.

The inaugural play, performed by the students, was a delightful blend of comedy and humor. This performance paid homage to the timeless power of words and stories that have profoundly impacted our world. The play left the audience in splits and showcased the students' exceptional talent and creativity.

Dr. Jyoti Gupta, in her opening declaration, officially inaugurated the event, marking the beginning of a series of captivating literary competitions.

## **EVENT HIGHLIGHTS**

### **1. DETECT TIME: WHEN MYSTERY MEETS COMEDY**

The first event of the day was “Detect Time: When Mystery Meets Comedy.” Students from classes 3 to 8 from various schools performed short acts in English, focusing on humorous and mysterious stories. Their performances were a perfect amalgamation of wit and intrigue, leaving the audience thoroughly entertained.

### **2. HINDI STAND-UP COMEDY**

The second event, Hindi Stand-Up Comedy, featured students from classes 9 to 12. Their performances on various funny topics had the audience and judges in fits of laughter. The

comedic timing and creativity displayed by the students were truly commendable, making this event a highlight of the day.

### **3. SPEAKING NINJAS - ENGLISH DEBATE COMPETITION**

The third event, Speaking Ninjas, was an English debate competition that addressed a pertinent and timely topic: “Are all-inclusive education policies for students with disabilities feasible and effective in all educational settings?” Participants passionately articulated their perspectives with fluency and precision, contextualizing the issue within the Indian educational landscape. The debaters also commended each other’s viewpoints, fostering a respectful and insightful discourse. The high level of proficiency exhibited by the students left the judges in a dilemma when deciding the winners.

### **4. HASYA KAVI SAMMELAN**

The final event of the day was the Hasya Kavi Sammelan in Hindi, open to students from classes 5 to 8. The students presented humorous poems on various topics, including politicians, exam stress, and our ancestors. Their witty and insightful verses left everyone in stitches, ending the event on a high note.

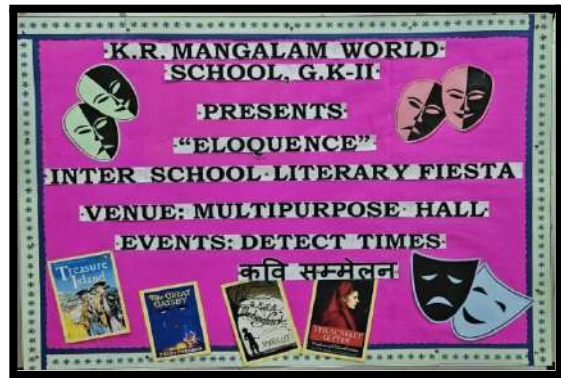
Following the performances, the judges announced the results, bringing the event to a triumphant close. The day was marked by exceptional talent, spirited competition, and a celebration of literary prowess.

The success of 'ELOQUENCE - A GRAND LITERARY FIESTA' can be attributed to the meticulous planning and outstanding leadership of our Director Principal Dr. Jyoti Gupta. Her visionary guidance ensured that the event was not only a platform for showcasing student talent but also an enriching experience for all involved. The event left everyone mesmerized and demonstrated the significant role of literature in cultivating creativity, critical thinking, and eloquence in students.

In conclusion, the event was a resounding triumph, providing an exceptional platform for students to showcase their literary prowess and engage in constructive competition. The day brimmed with inspiration, learning, and outstanding performances, highlighting the remarkable talent and enthusiasm of our young scholars. This successful celebration of literature not only underscored the importance of creative expression but also marked a fitting end to a memorable day of literary excellence.













**CAMBRIDGE SCHOOL**

# **NIRANTAR**

## **JULY 2024**

***"Empowering futures through global excellence—where every student's potential meets limitless possibilities."***

At K.R. Mangalam World School, GK-II, we embrace the prestigious Cambridge curriculum to deliver an exceptional educational experience. Our program, recognized worldwide for its rigorous standards, equips students with the knowledge and skills necessary for success in a global context.

Our dedicated teachers bring the Cambridge framework to life, encouraging critical thinking, creativity, and problem-solving through a well-rounded curriculum. Students benefit from a blend of academic rigor and diverse extracurricular opportunities, including sports, arts, and technology.

Our modern facilities support a comprehensive learning environment, fostering both intellectual and personal development. At K.R. Mangalam World School, GK-II, we value collaboration among students, parents, and the community, ensuring a supportive and enriching educational journey.

## 'NATIONAL DOCTOR'S DAY' – 1<sup>st</sup> July

“Only a life lived for others is a life worthwhile.”-Albert Einstein.

Today, July 2nd, we celebrate National Doctor's Day to honor the dedication, hard work, and compassion of our healthcare heroes.

On this special day, we express our gratitude to all the doctors who have made a positive impact on our health and well-being. The young Mangalites of the Cambridge wing customized a personalised card for our in-house doctor and they got to experience how it is like to be a doctor for a day.

We honor their service, their expertise, and their unwavering commitment to our well-being.

Thank you, doctors, for all that you do!



## 'INTERNATIONAL PLASTIC BAG FREE DAY' – 3<sup>rd</sup> July

On this special day, our young minds were engaged in the creation of reusable paper bags using newspapers and other coloured papers and they also decorated the same as per their own creativity.

By reducing plastic waste, we can protect marine life, decrease pollution, and foster a more sustainable future.

Join the movement to make every day a step closer to a cleaner, greener planet!

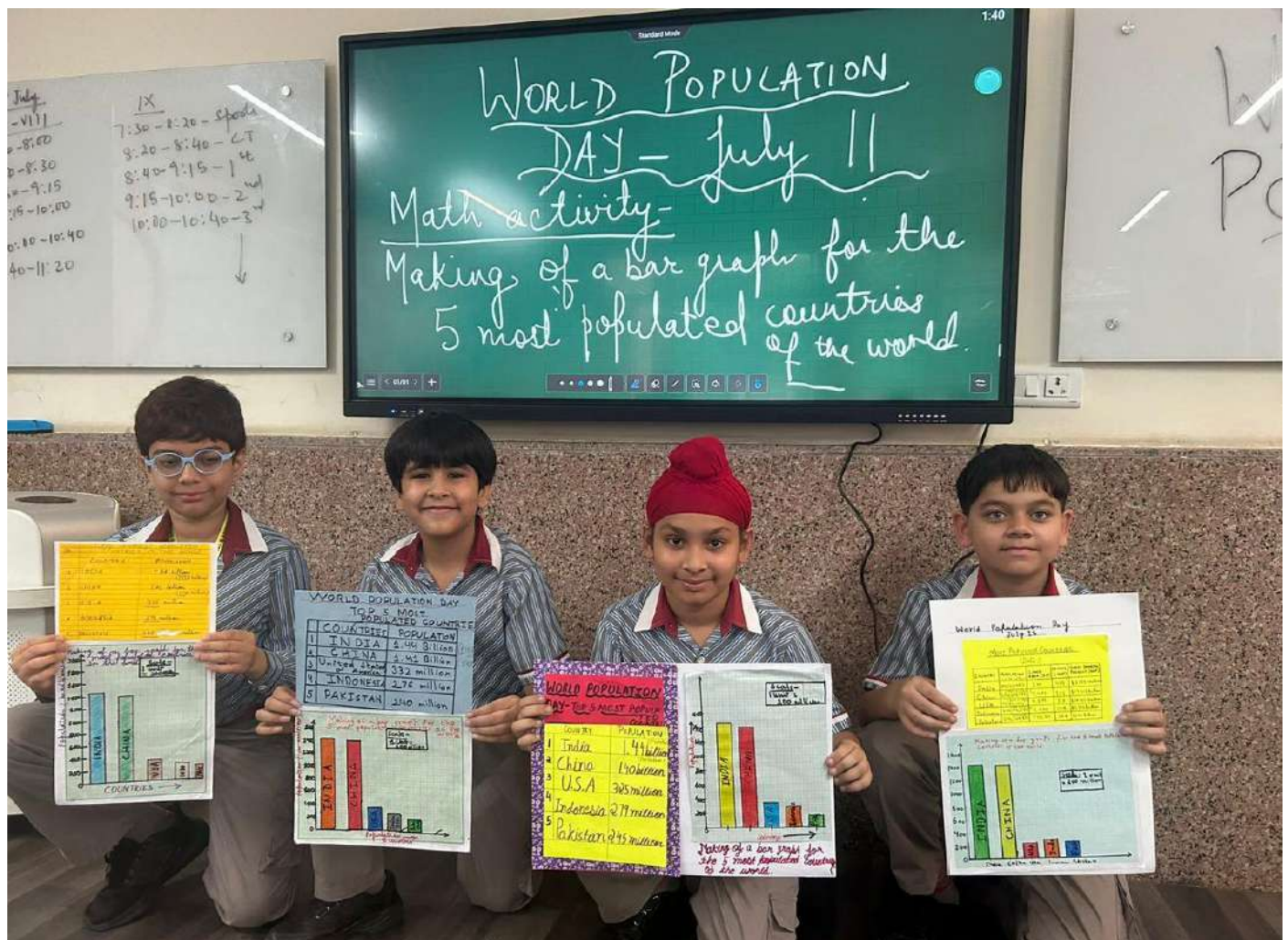


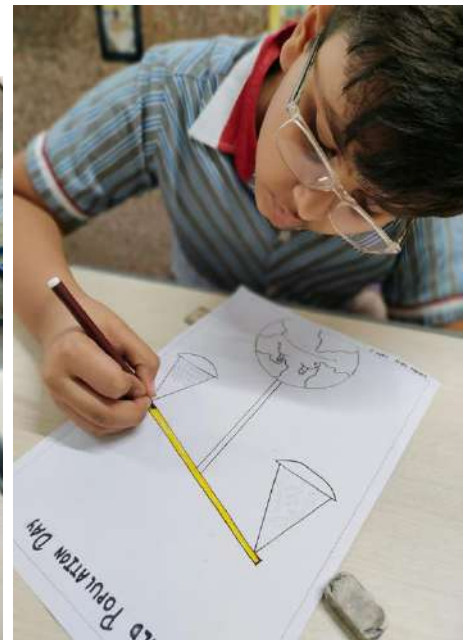
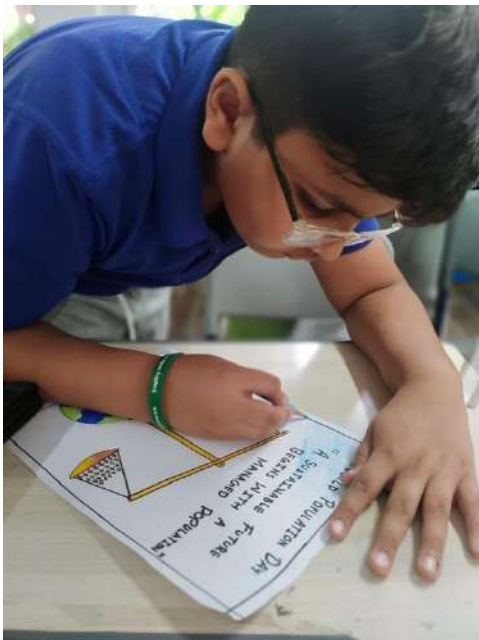
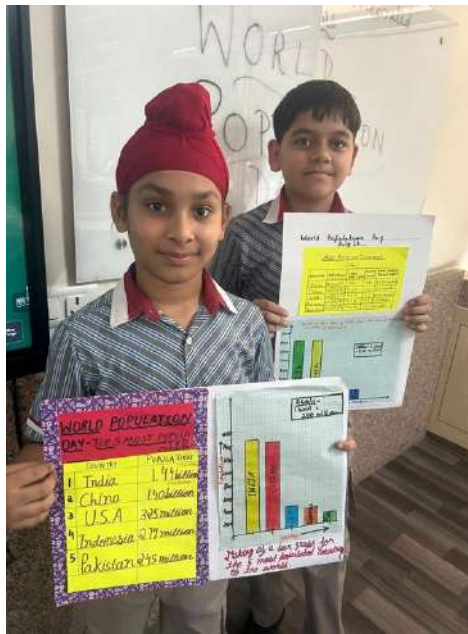
**'WORLD POPULATION DAY' – 11<sup>th</sup> July**

In 1989, the governing body of United Nations Development Program, decided to observe World Population Day every year on July 11. The aim was to pay attention to and increase awareness about the issues faced by the population, including environment and development. It also is celebrated to enhance awareness about health, finances, reproduction and many more.

Integrating the Subject related activities to commemorate the World Population Day in school, the Cambridge learners of Grades 6-8 using their skills of research and collaboration, collected the data on the 5 most populated countries of the world, their area per square km etc. and presented it neatly on an A4 sheet showcasing their creativity and imagination. They further plotted the data graphically to showcase the same.

The learners also participated in slogan writing and poster making to create awareness amongst all about this special International day.





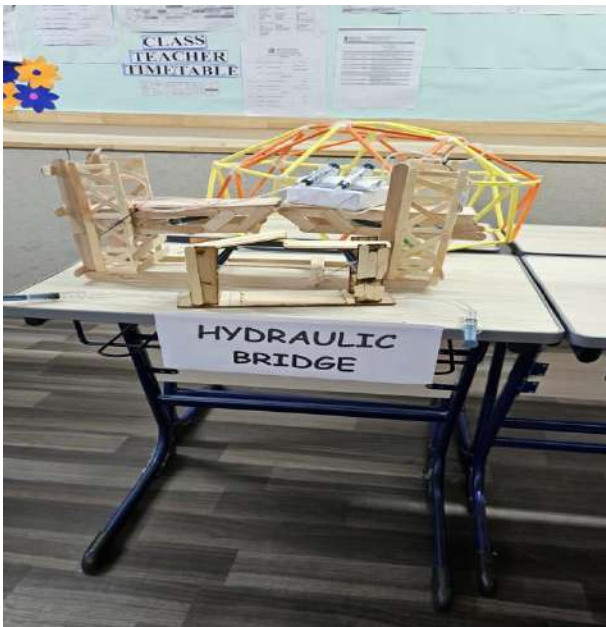
"Explore, engage, excel: Empowering minds, shaping futures."

The Holiday Homework Exhibition at K.R.MANGALAM WORLD SCHOOL, GK-2 was held on 13th July, showcasing the impressive work completed by our Cambridge students over the holiday break. Students pour their hearts into preparing for this event, crafting projects highlighting their brilliance and originality through various disciplines. The exhibition theme was centered around the United Nations' Sustainable Development Goals (SDGs), highlighting our students' dedication to global betterment.

Today, we also welcomed our parents to an exciting Open House event that turned our Cambridge wing into a vibrant showcase of education and creativity. This event offered a fantastic opportunity for parents and guardians to experience the exceptional learning environment our students thrive in every day with interactive games and activities.

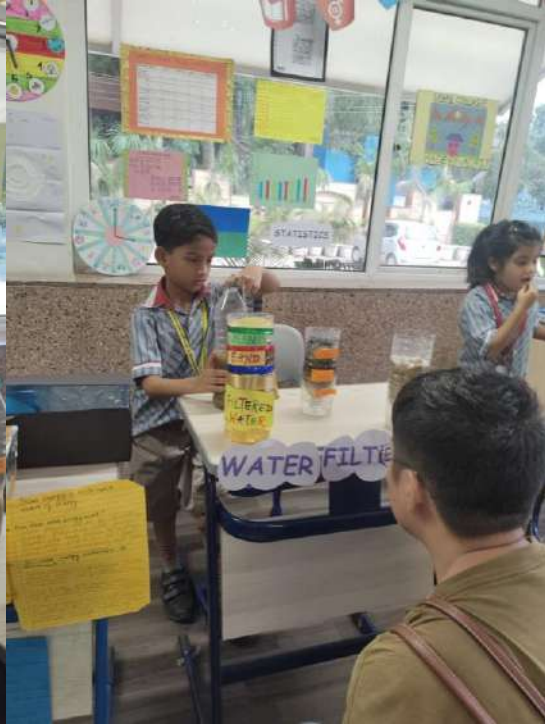
Both events turned out to be of resounding success, reflecting our students' hard work and talent. It was a celebration of the incredible efforts of our students and teachers emphasizing our commitment to excellence in education. We extend our heartfelt thanks to the students, parents, and guests who made this event memorable.













**Student – Parent Interaction**

“Together we foster a love of learning”

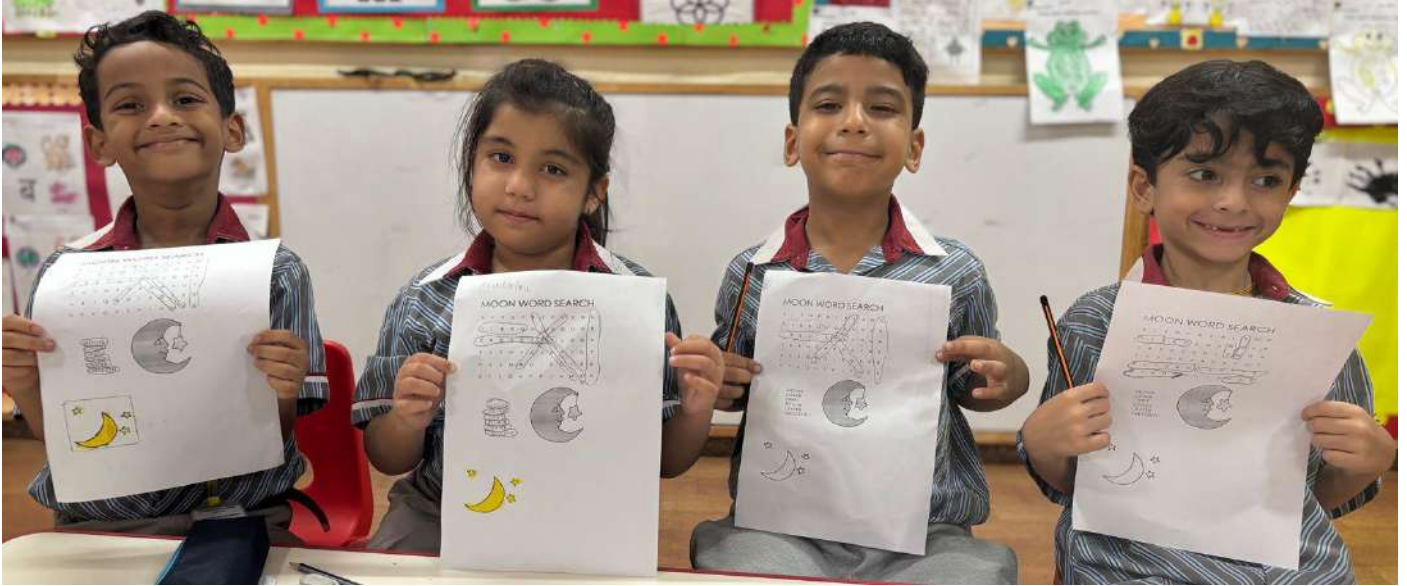


## 'National Moon Day' – 20<sup>th</sup> July

National Moon day was celebrated by the Early years , Grade 1 & 2 to commemorate the occasion when we first left footsteps upon our nearest neighbour.

The Early years were involved in Foil dabbling activity as they loved to experiment with different ways to paint, and stamping and printing with foil is fun.

Grade 1&2 marked the occasion by solving a maze and crosswords.





## 'World Nature conservation Day' – 28<sup>th</sup> July

Integrating the Lower Secondary Math concepts with the celebration of World Nature conservation Day, the students of grades VI , VII and VIII, learnt the meaning of carbon footprints, how to read the infographics based on the same and planted a sapling with the help of school support staff as a means of their contribution to reduce carbon footprint emissions and conserve nature.



## 'International Tiger Day' – 29<sup>th</sup> July

International Tiger Day is celebrated on July 29 to spread awareness about tiger conservation and the urgent threats they face, such as habitat loss, human-wildlife conflict, and poaching. To mark the occasion, young learners at K.R. Mangalam made paper plate tiger masks. They painted and used their fingers, providing a hands-on experience and allowing them to practice a variety of fine motor skills.



## ACADEMICS

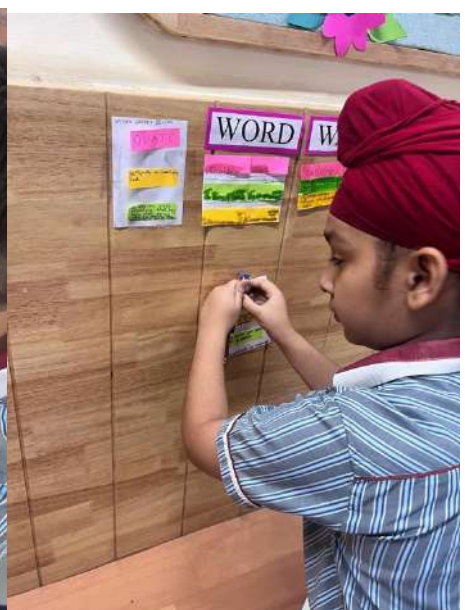
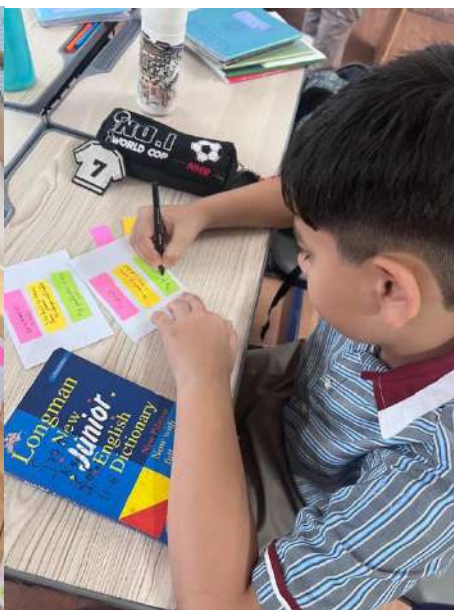
“Learning is a journey, not a destination”

### English

#### Activity on Compound nouns

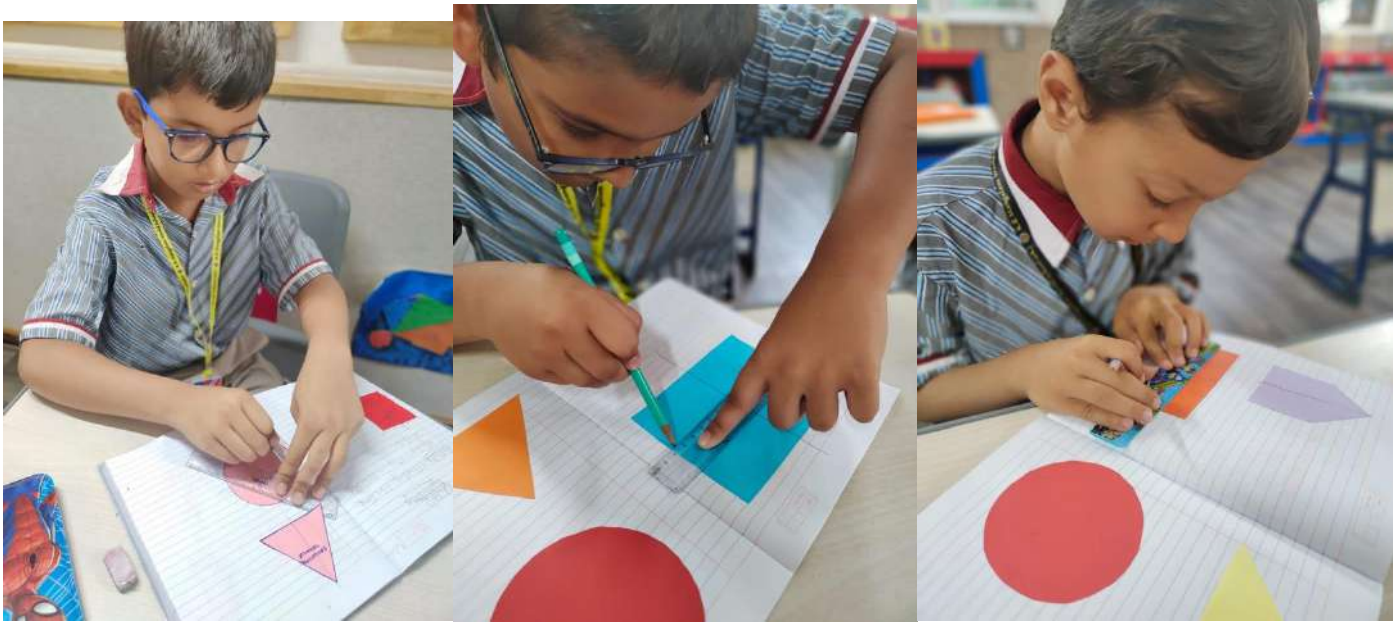


#### Reading sessions



### Maths

## Finding the lines of Symmetry in different shapes



The young Mangalites of the Cambridge wing were involved in leaf printing activity. It is great for creative play, and it also helps children to explore ideas of shapes and patterns. It is a great way to get students excited about nature, but it also encourages creativity and experimentation.



Learners from Cambridge -4 were curious to know the result of adding Iodine solution onto few food items as they did a hands on by testing the presence of starch in our food that we eat on a daily basis. They were simply amazed to see the result. They also learnt the function of starch and its various sources.



At K R Mangalam World School, Early Years children had an exciting time conducting a fun science experiment on water walking! 🧪 ✨ They observed how water can move through paper towels, transferring color from one cup to another. This hands-on activity not only sparked their curiosity but also introduced them to the concepts of capillary action and absorption. It was a day filled with learning, laughter, and a splash of color!



The learners of Grade 2 had fun with in identifying magnetic and Non- magnetic objects with hands on experience with physical objects and Magnetic bar/ Magnetic balls and also Iron fillers.

